



ANEENA V

REPORT NUMBER 14576_4919

ADVANCED MULTIPLE & EMOTIONAL INTELLIGENCE REPORT

Based on Dr.Howard Gardner's Multiple Intelligences
Theory & Dr.Daniel Goleman's Emotional Intelligence Theory



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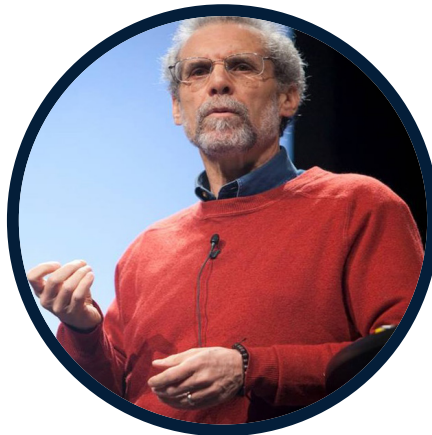
Dr. Howard Gardner

Howard Gardner is an American developmental psychologist best known for his theory of multiple intelligences, as outlined in his book *Frames of Mind: The Theory of Multiple Intelligences* (1983). Gardner graduated from Harvard University in 1965 with a Bachelor of Arts degree in Social Relations and obtained his doctorate in developmental psychology from Harvard University. Gardner began teaching at the Harvard Graduate School of Education in 1986. Since 1995, much of the focus of his work has been on the Good Work Project, now known as the Good Project. In 2000, *Mind, Brain and Education*, a master's program developed by Gardner and his colleagues at the Harvard Graduate School of Education, was established. This program was thought to be the first of its kind around the world. Many universities in the United States and abroad have since developed similar programs. In 2004, Gardner developed his observations about the mind and brain and published *Changing Minds: The Art and Science of Changing Our Own and Other People's Minds*.

According to Gardner's theory of multiple intelligences, humans have several different ways of processing information and these ways are relatively independent of one another. Gardner

has identified nine intelligences: linguistic, logic-mathematical, musical, spatial-visual, bodily/kinesthetic, interpersonal, intrapersonal, naturalistic and existential. In 1981 Gardner was the recipient of a MacArthur Prize Fellowship and in 1990 he became the first American to receive the University of Louisville Grawemeyer Award in Education. In 1985, he received The National Psychology Awards for Excellence in the Media.

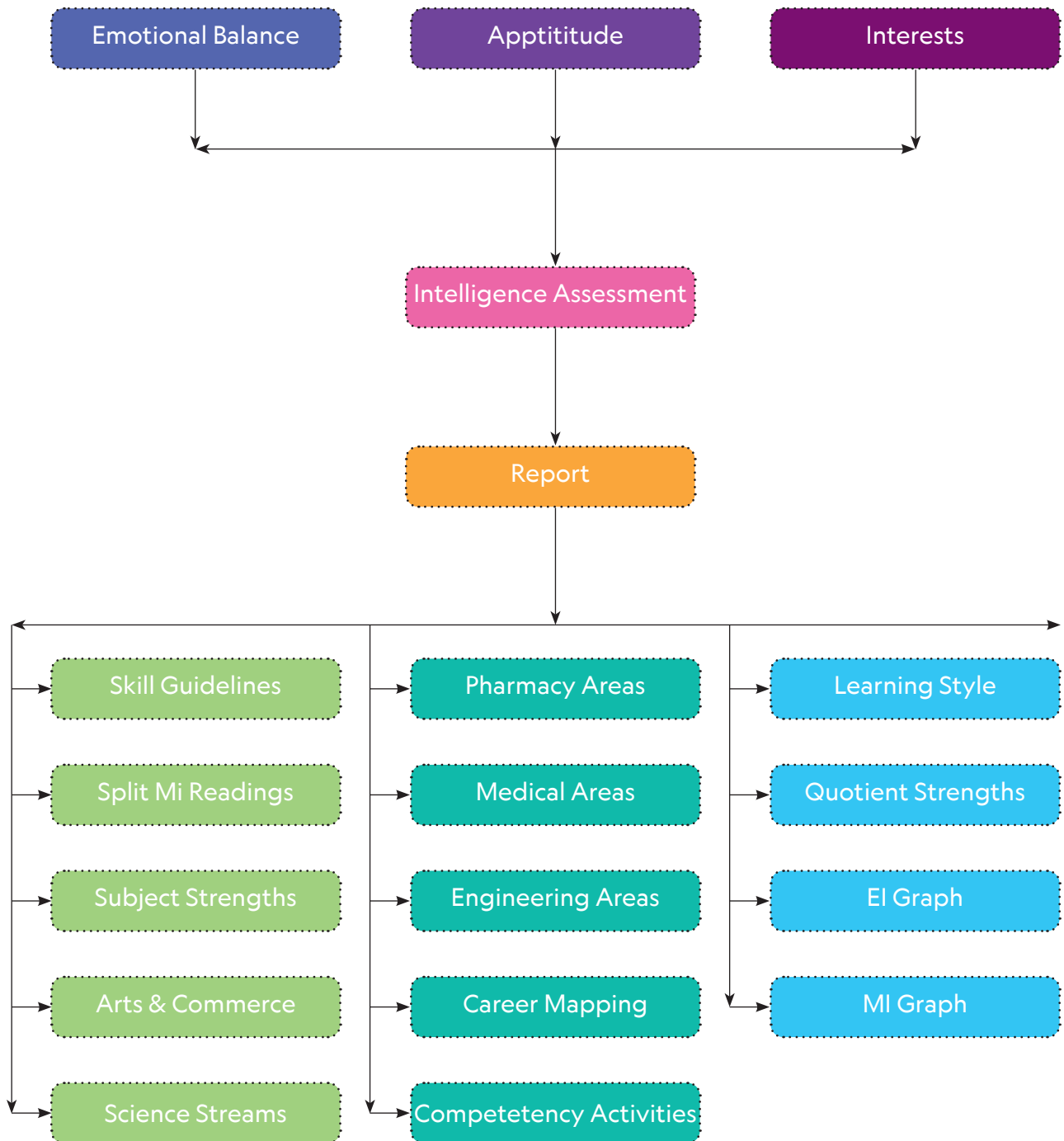
In 1987, he received the William James Award from the American Psychological Association. In 2000 he received a fellowship from the John S. Guggenheim Memorial Foundation. Four years later he was named an Honorary Professor at East China Normal University in Shanghai. In the years 2005 and 2008 he was selected by *Foreign Policy* and *Prospect* magazines as one of the top 100 most influential public intellectuals in the world. In 2011, he won the Prince of Asturias Award in Social Sciences for his development of multiple intelligences theory. In 2015, he received the Brock International Prize in Education. He has received 30 honorary degrees from colleges and universities around the world, including institutions in Bulgaria, Canada, Chile, Greece, Hong Kong, Ireland, Israel, Italy, and South Korea.



Dr. Daniel Goleman

Daniel Goleman is an internationally known psychologist who lectures frequently to professional groups, business audiences, and on college campuses. As a science journalist Goleman reported on the brain and behavioral sciences for The New York Times for many years. His 1995 book, *Emotional Intelligence* was on The New York Times bestseller list for a year-and-a-half, with more than 5,000,000 copies in print worldwide in 40 languages, and has been a best seller in many countries. Apart from his books on emotional intelligence, Goleman has written books on topics including self-deception, creativity, transparency, meditation, social and emotional learning, ecoliteracy and the ecological crisis. The Harvard Business Review called emotional intelligence which discounts IQ as the sole measure of one's abilities - "a revolutionary, paradigm-shattering idea" and chose his article "What Makes a Leader" as one of ten "must-read" articles from its pages. *Emotional Intelligence* was named one of the 25 "Most Influential Business Management Books" by TIME Magazine. The Financial Times, Wall Street Journal and Accenture Institute for Strategic Change have listed Goleman among the most influential business thinkers. Goleman is a co-founder of the Collaborative for Academic, Social, and Emotional Learning

(www.casel.org), originally at the Yale Child Studies Center and now at the University of Illinois at Chicago. CASEL's mission centers on bringing evidence-based programs in emotional literacy to schools worldwide. He currently co-directs the Consortium for Research on Emotional Intelligence in Organizations (www.eiconsortium.org) at Rutgers University. The consortium fosters research partnerships between academic scholars and practitioners on the role emotional intelligence plays in excellence. Goleman is a board member of the Mind & Life Institute, which fosters dialogues and research collaborations among contemplative practitioners and scientists. Goleman has organized a series of intensive conversations between the Dalai Lama and scientists, which resulted in the books *Healthy Emotions*, and *Destructive Emotions*. He is currently editing a book from the most recent dialogue on ecology, interdependence, and ethics. Goleman's work as a science journalist has been recognized with many awards, including the Washburn Award for science journalism, a Lifetime Career Award from the American Psychological Association, and he was made a Fellow of the American Association for the Advancement of Science in recognition of his communicating science to the general public.



MULTIPLE INTELLEGENCES



Linguistic Intelligence

Linguistic intelligence is the ability to think in words and to use language to express and appreciate complex meanings. Linguistic intelligence allows us to understand the order and meaning of words and to apply meta-linguistic skills to reflect on our use of language. Linguistic intelligence is the most widely shared human competence and is evident in poets, novelists, journalists, and effective public speakers.



Logical Intelligence

Logical-mathematical intelligence is the ability to calculate, quantify, consider propositions and hypotheses, and carry out complete mathematical operations. It enables us to perceive relationships and connections and to use abstract, symbolic thought; sequential reasoning skills; and inductive and deductive thinking patterns. Logical intelligence is usually well developed in mathematicians, scientists, and detectives



Musical Intelligence

Musical intelligence is the capacity to discern pitch, rhythm, timbre, and tone. This intelligence enables us to recognize, create, reproduce, and reflect on music, as demonstrated by composers, conductors, musicians, vocalist, and sensitive listeners. Interestingly, there is often an affective connection between music and the emotions; and mathematical and musical intelligences may share common thinking processes.



Intra Personal Intelligence

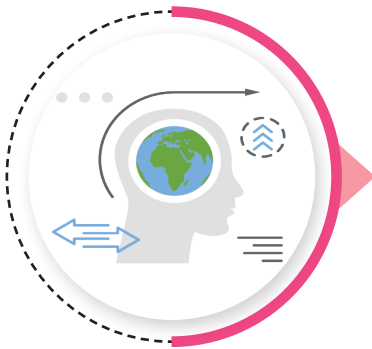
Intra-personal intelligence is the capacity to understand oneself and one's thoughts and feelings, and to use such knowledge in planning and directioning one's life. Intra-personal intelligence involves not only an appreciation of the self, but also of the human condition. It is evident in psychologist, spiritual leaders, and philosophers

MULTIPLE INTELLIGENCES



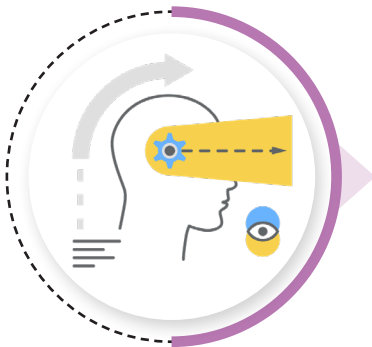
Inter Personal Intelligence

Interpersonal intelligence is the ability to understand and interact effectively with others. It involves effective verbal and nonverbal communication, the ability to note distinctions among others, sensitivity to the moods and temperaments of others, and the ability to entertain multiple perspectives. Teachers, social workers, actors, and politicians all exhibit interpersonal intelligence.



Naturalistic Intelligence

Naturalist intelligence designates the human ability to discriminate among living things (plants, animals) as well as sensitivity to other features of the natural world (clouds, rock configurations). This ability was clearly of value in our evolutionary past as hunters, gatherers, and farmers; it continues to be central in such roles as botanist or chef. It is also speculated that much of our consumer society exploits the naturalist intelligences, which can be mobilized in the discrimination among cars, sneakers, kinds of makeup, and the like.



Visual Spatial Intelligence

Visual-Spatial intelligence is the ability to think in three dimensions. Core capacities include mental imagery, spatial reasoning, image manipulation, graphic and artistic skills, and an active imagination. Sailors, pilots, sculptors, painters, and architects all exhibit spatial intelligence.



Bodily Kinesthetic Intelligence

Bodily kinesthetic intelligence is the capacity to manipulate objects and use a variety of physical skills. This intelligence also involves a sense of timing and the perfection of skills through mind-body union.

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DISCLAIMER

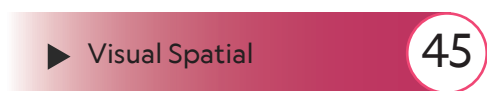
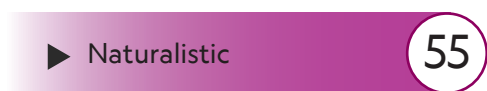
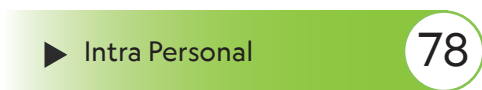
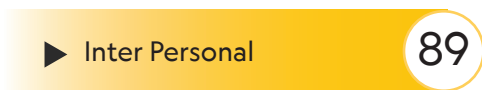
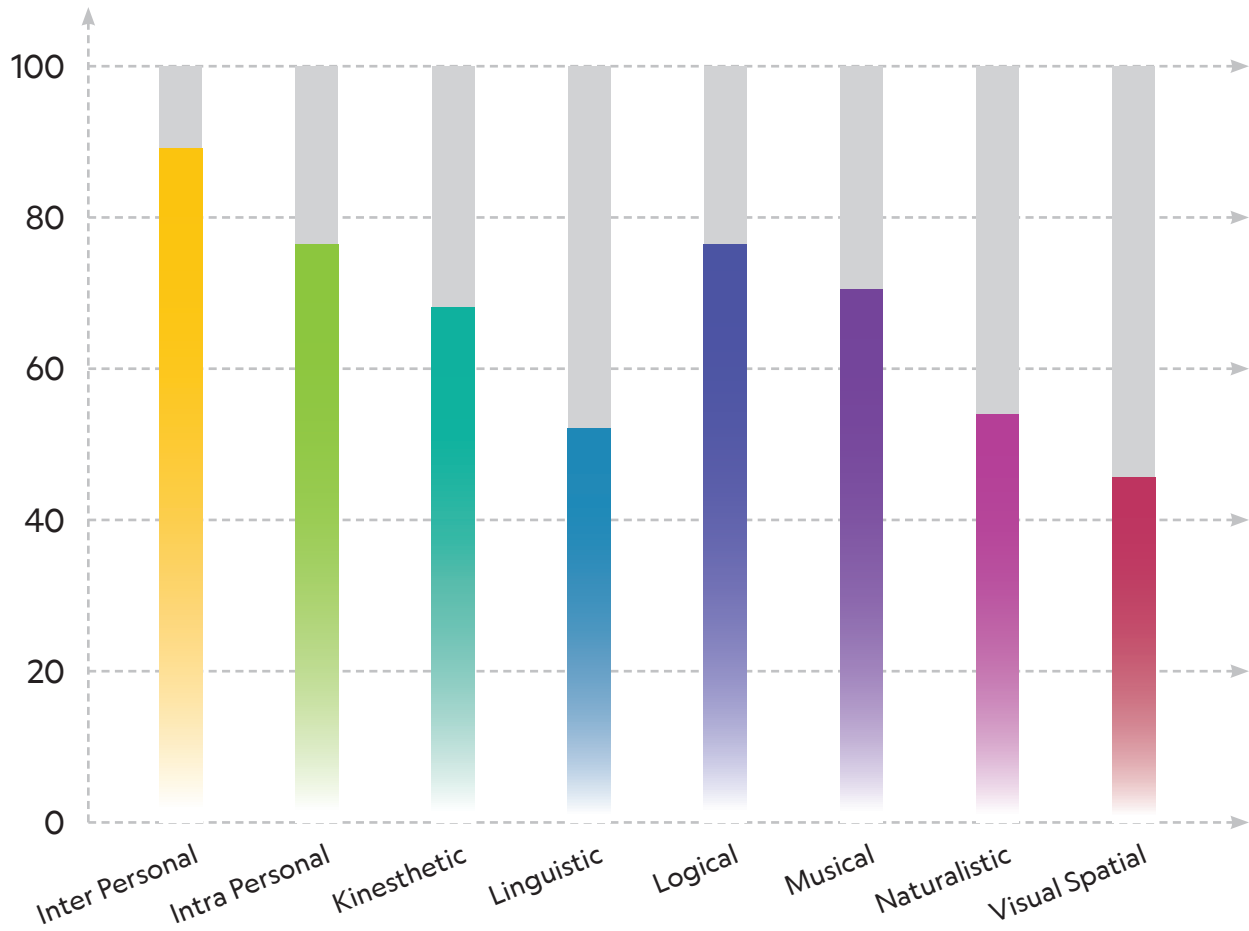


The results obtained in the report are based on Multiple Intelligence Assessment and emotional intelligence assessment by the individual out of his free will and consent to undergo such analysis or the child under supervision and permission of his parents or guardian. The readings are an indicator of potential and talent in various areas but do not guarantee the achievement of any specific skill set by the individual or particular course of study or activity; which shall depend on individual success in any efforts and external factors. The results are only indicative and the company shall in no case be liable for failure in any particular course of study or activity recommended in the report.

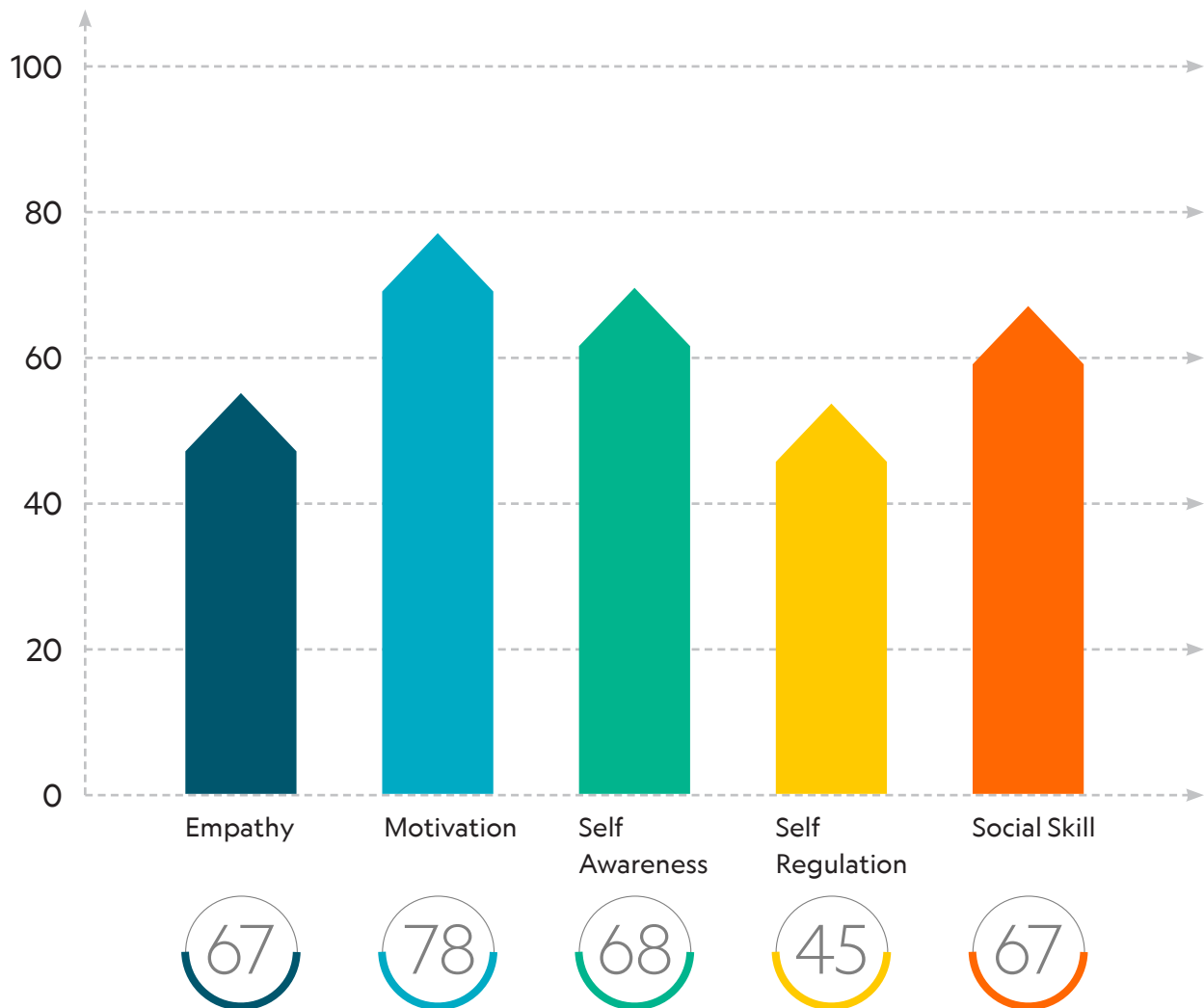
PARENTS

The contents of the report should be reviewed and understood by the parents/ teachers before any discussion with your child. It is our sincere request that you use the report and its findings to make the life of your child stress free and help him discover his true inner potential and talents. You are requested to consult with a good counsellor for getting more clarity in the report.

MI DETAILS



EI DETAILS

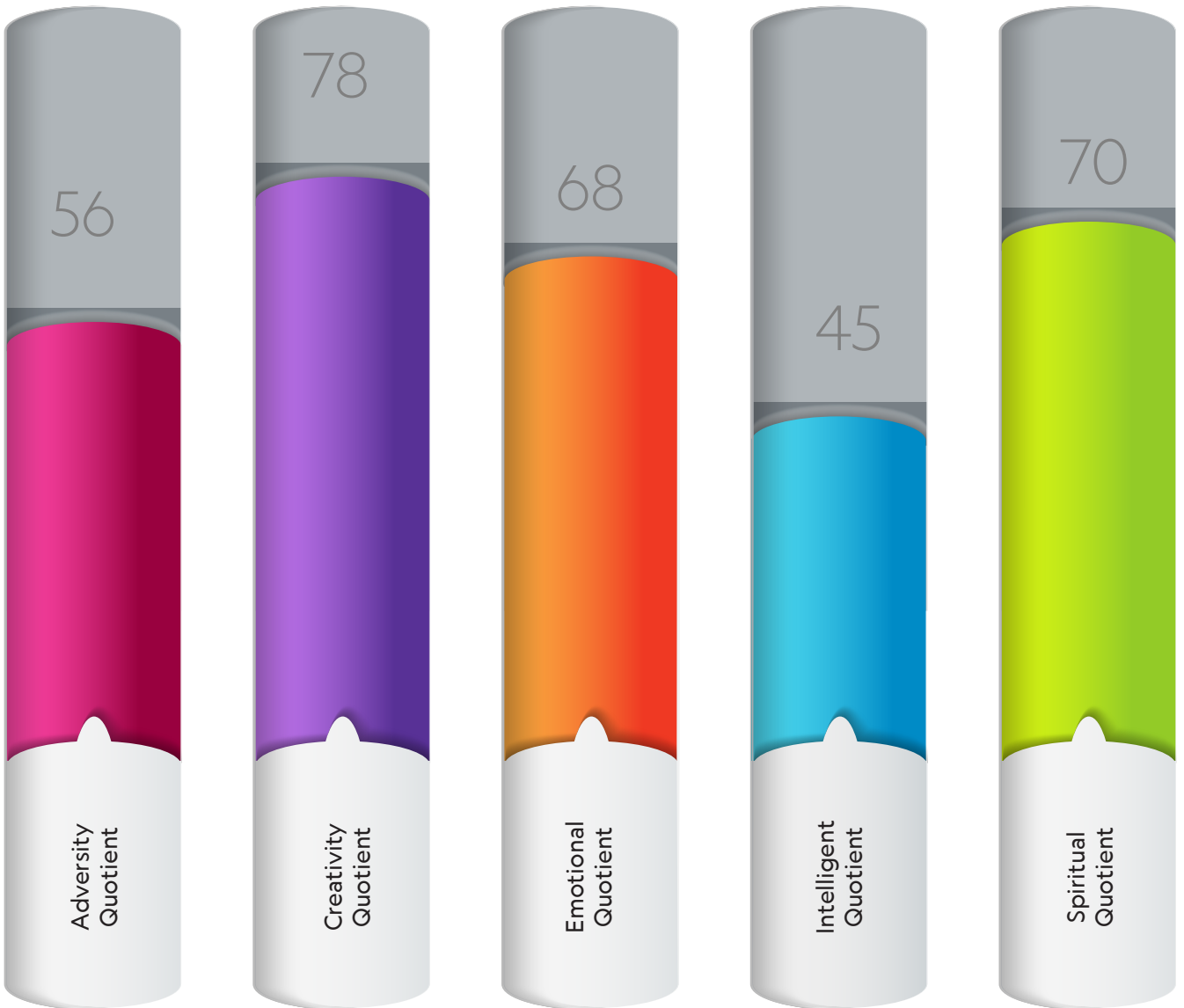


Emotional Intelligence (EI) indicates the capacity of an individual to recognize their own emotions as well as those of others. A person having emotional intelligence does not only feel comfortable among others, but will help others to feel at ease as well. This balanced state of mind can guide thinking and behavior very adaptive to environmental demands and pressure in order to achieve the desired goals. Though the term EI was first used by Michael Beldoch, a clinical psychologist, the concept became popular instantly with the publication of the book 'Emotional Intelligence' by Daniel Goleman. After that a number of scholars like Peter Salovey, John Meyer, Howard Gardner, Robert Sternberg and Reuven Bar-On have

conducted comprehensive research on the subject of Emotional Intelligence and it has been constructed since in diverse manner. Traditionally more emphasis has been put on certain aspects of intelligence such as logical reasoning, math skills, understanding analogies, verbal skills etc. But recent researches reveal that while IQ could predict a significant degree of success in academic performance but those with fabulous IQ scores were doing poorly in life. Now, it is generally accepted by the experts in managerial and psychological areas that EQ is more important than IQ in the everyday life including job market. Now corporations are looking candidates having high EQ than IQ

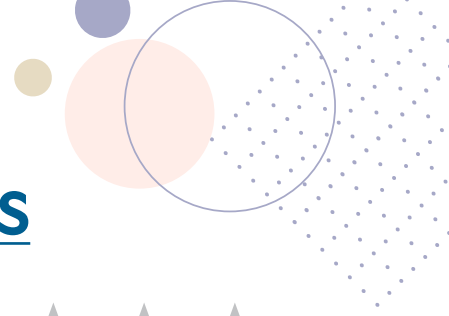


QUOTIENT STRENGTH

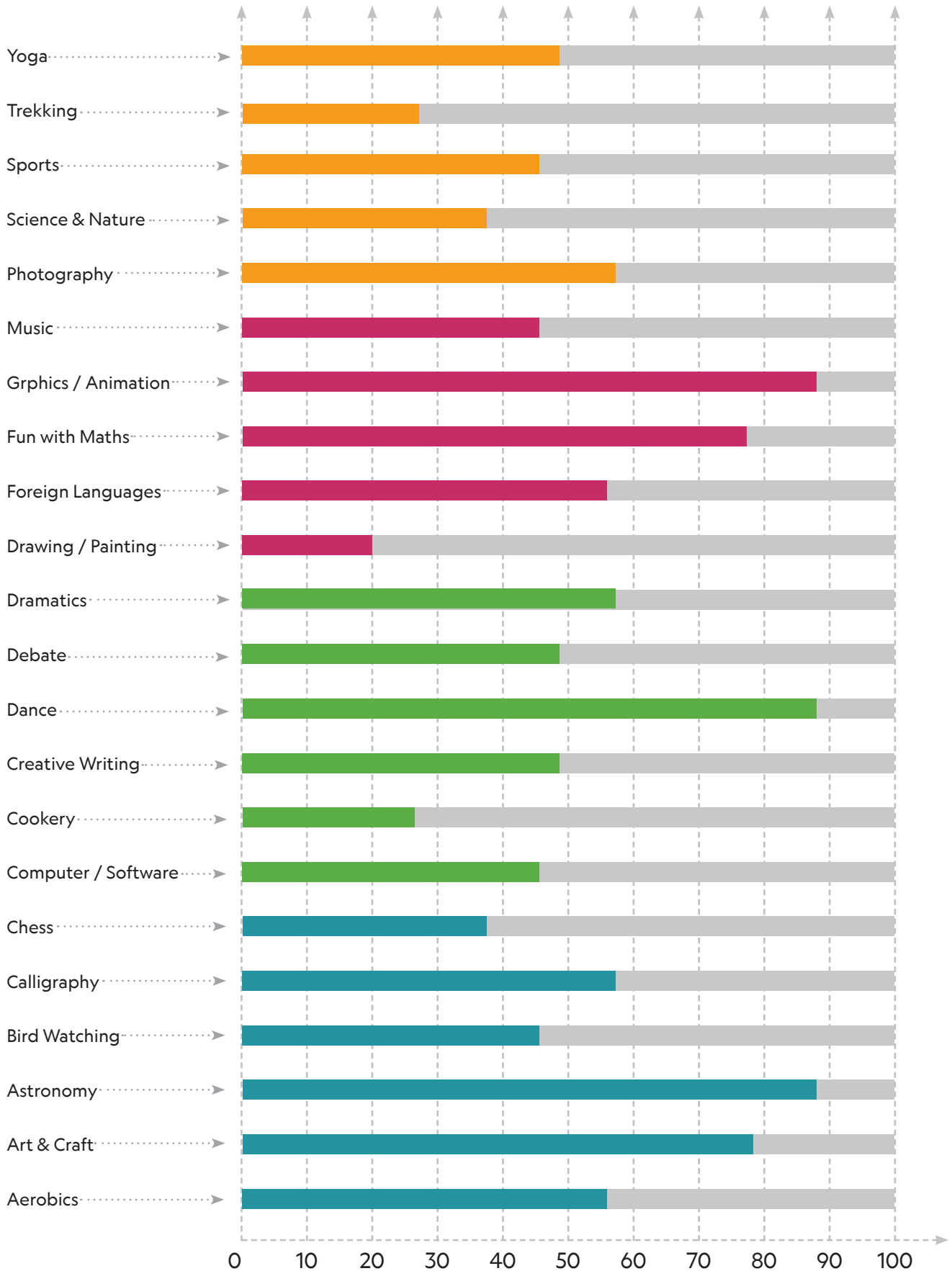


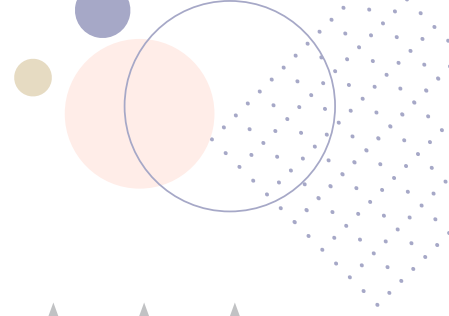
LEARNING STYLE



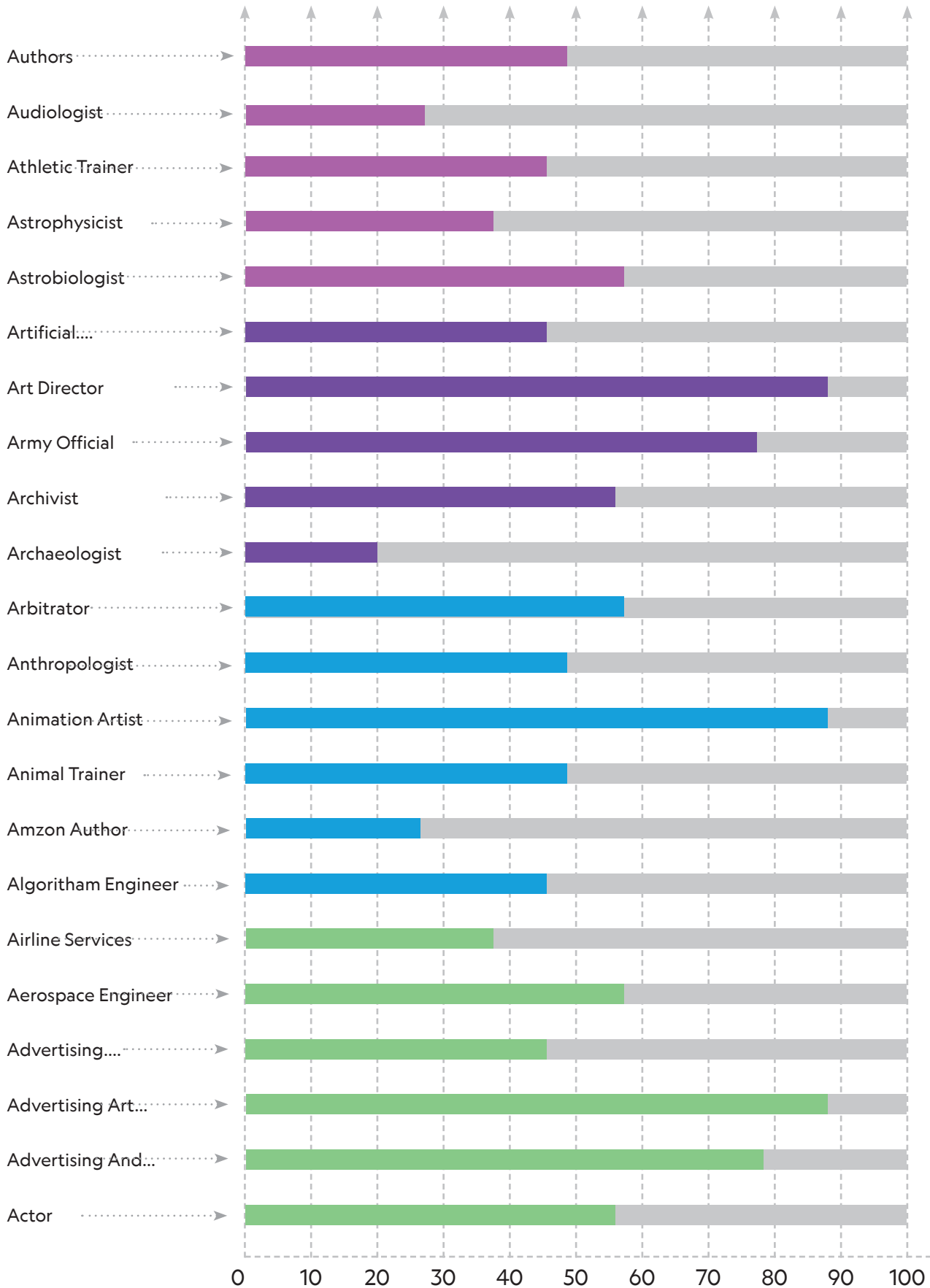


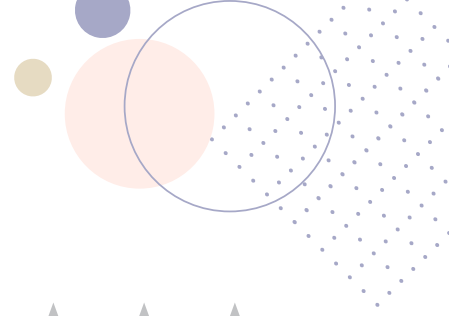
COMPETANCY ACTIVITIES



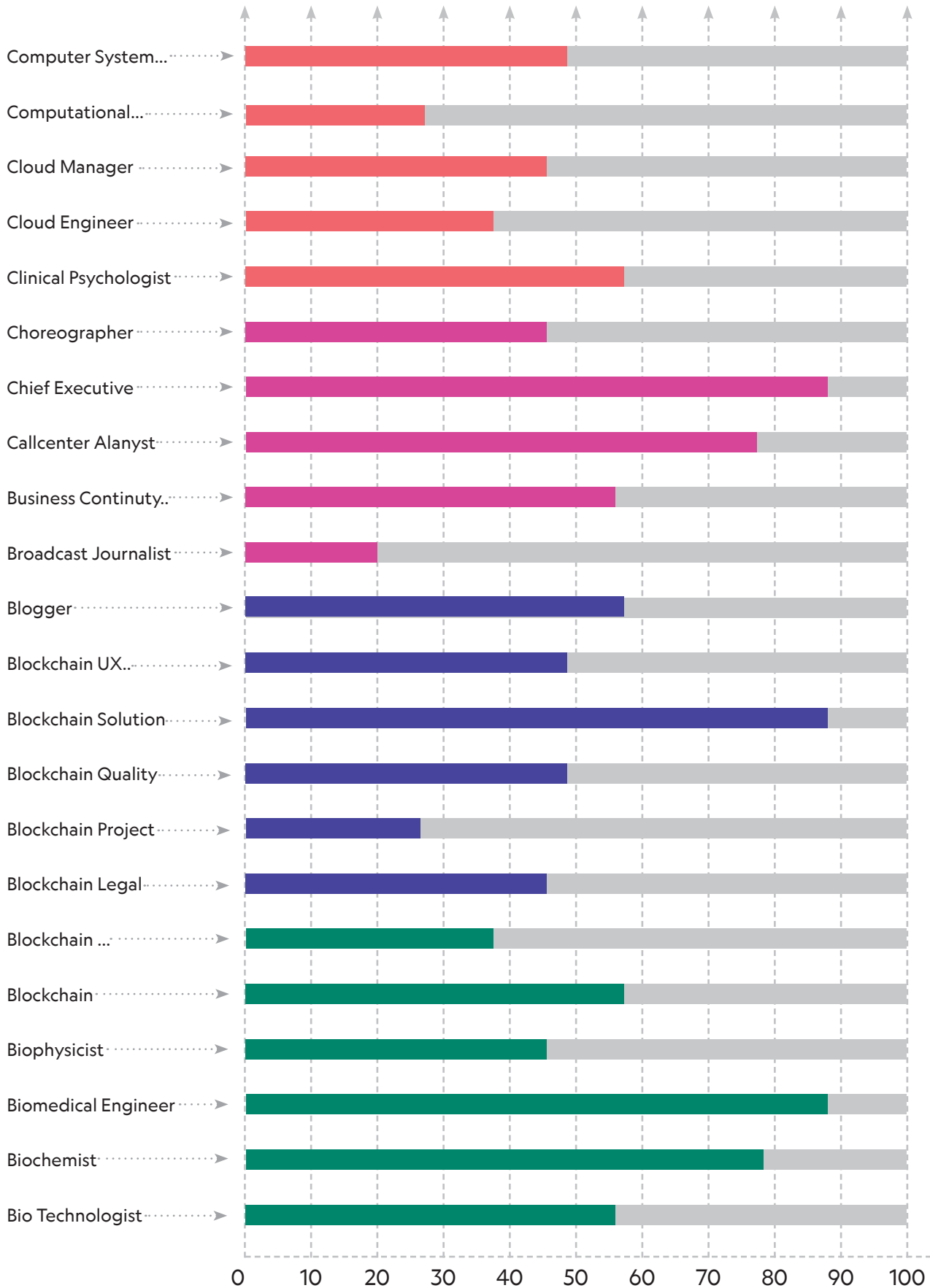


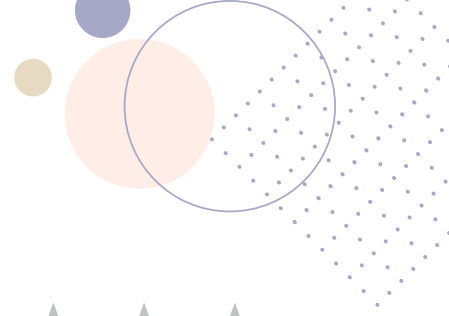
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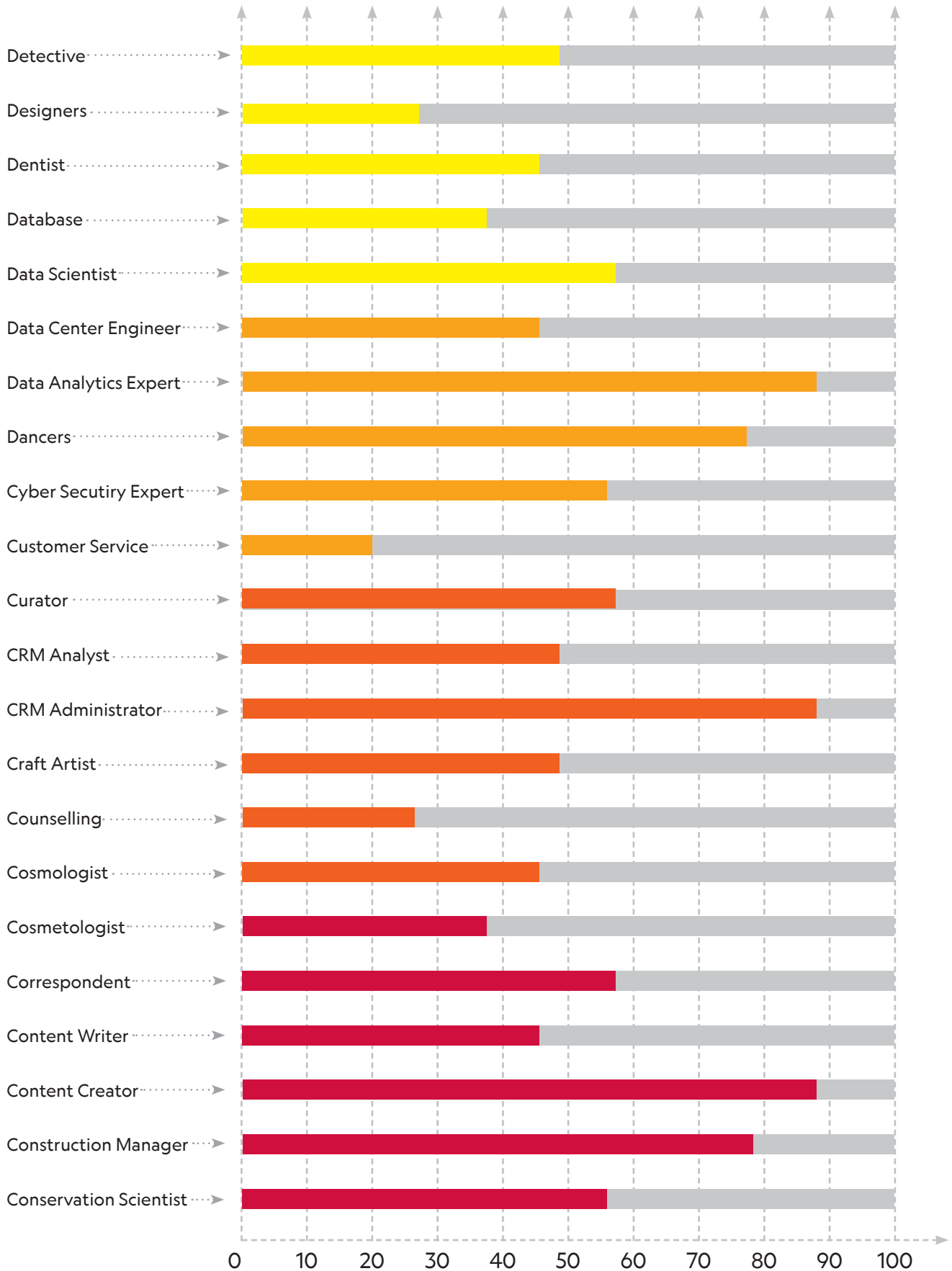


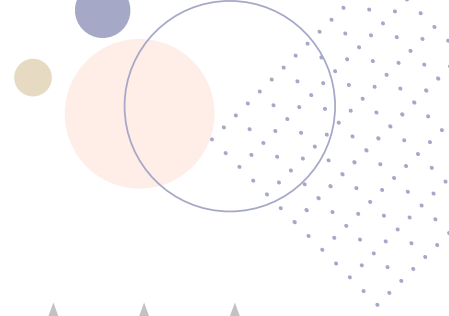
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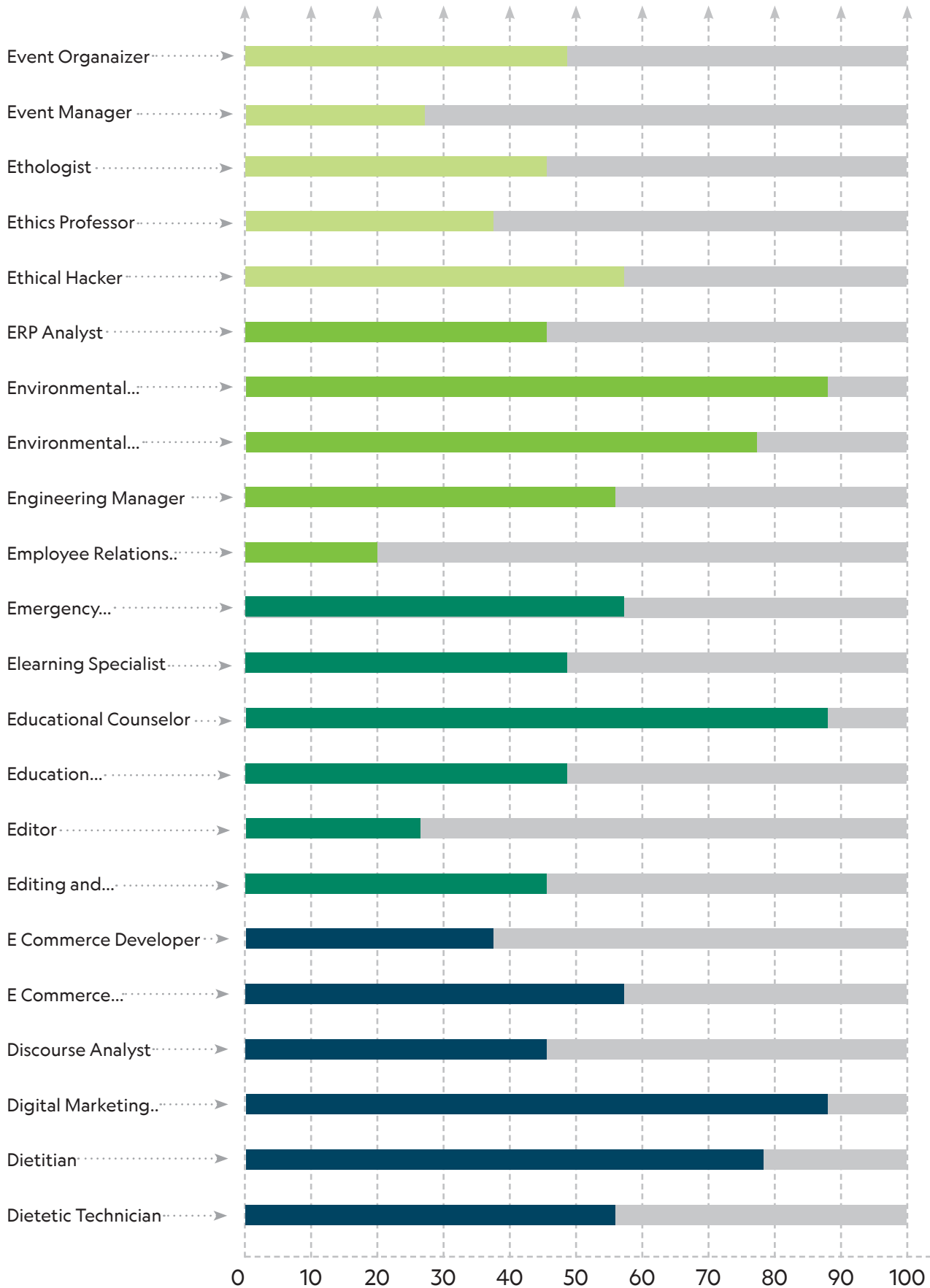


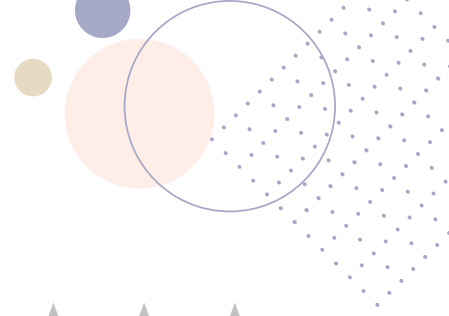
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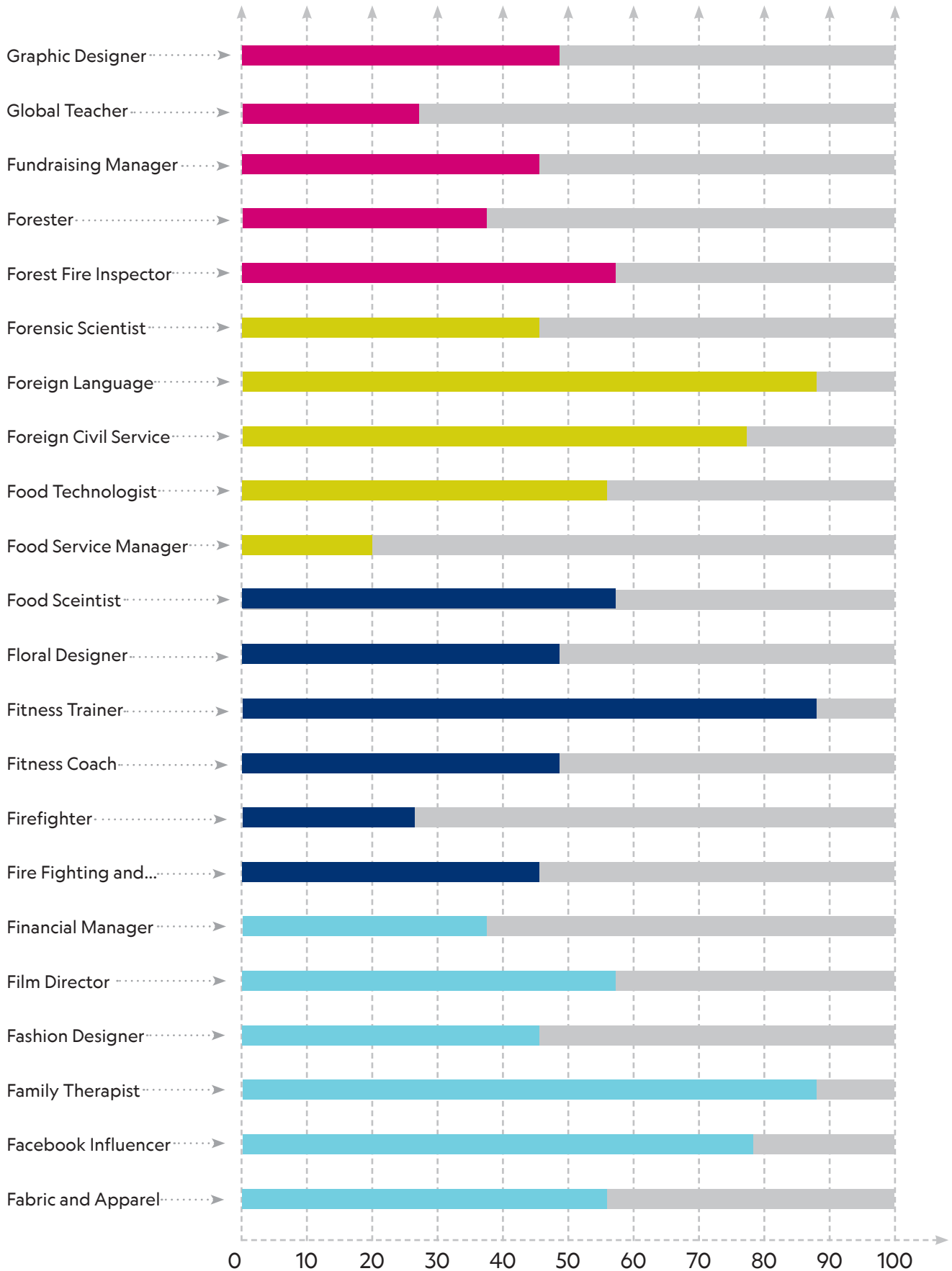


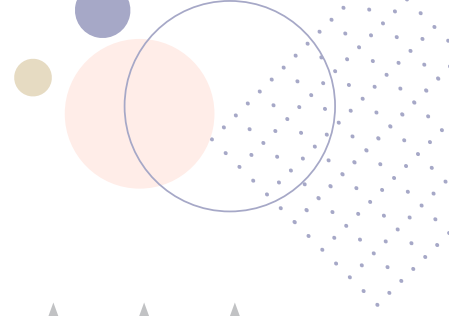
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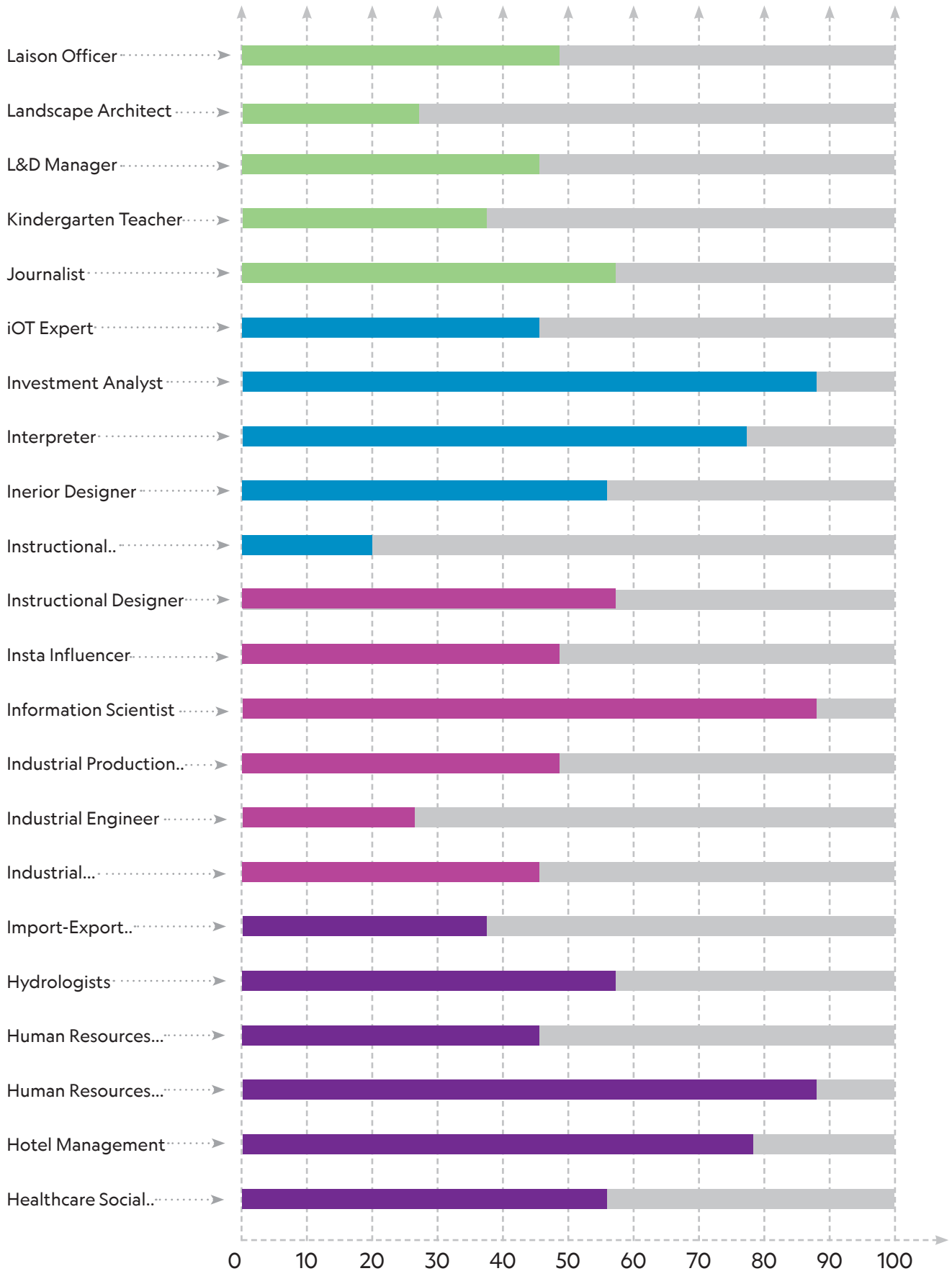


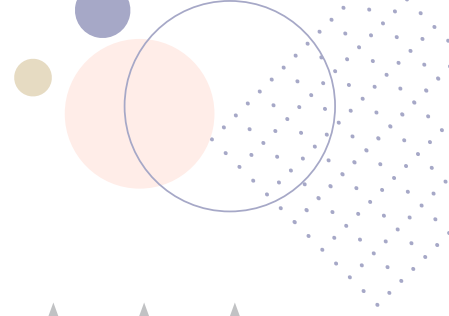
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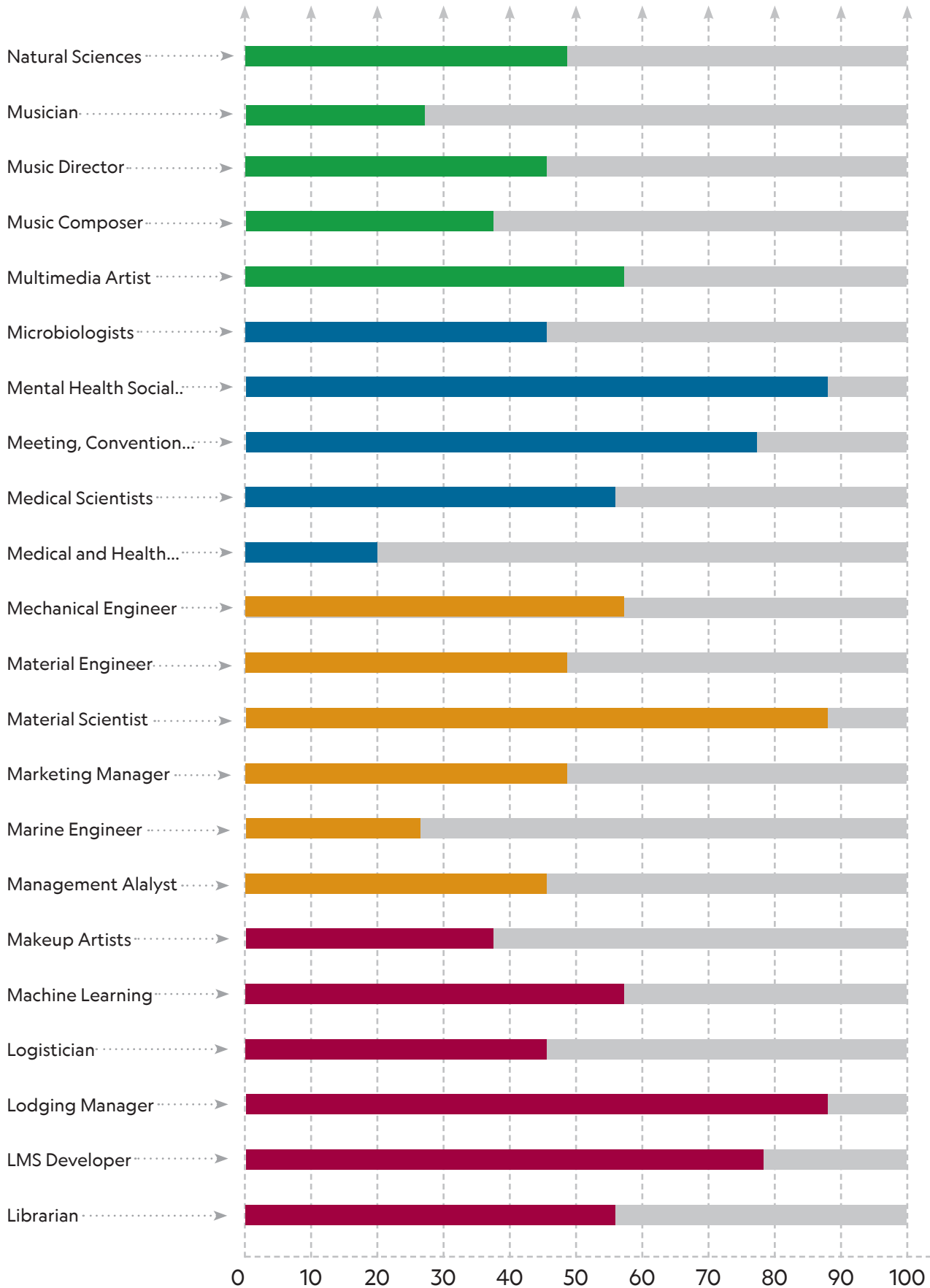


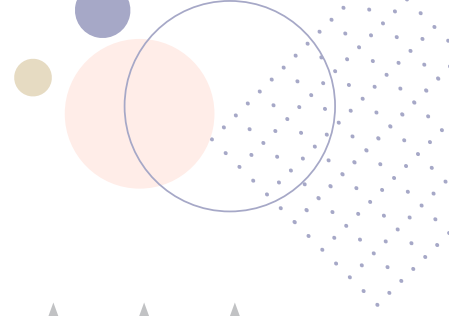
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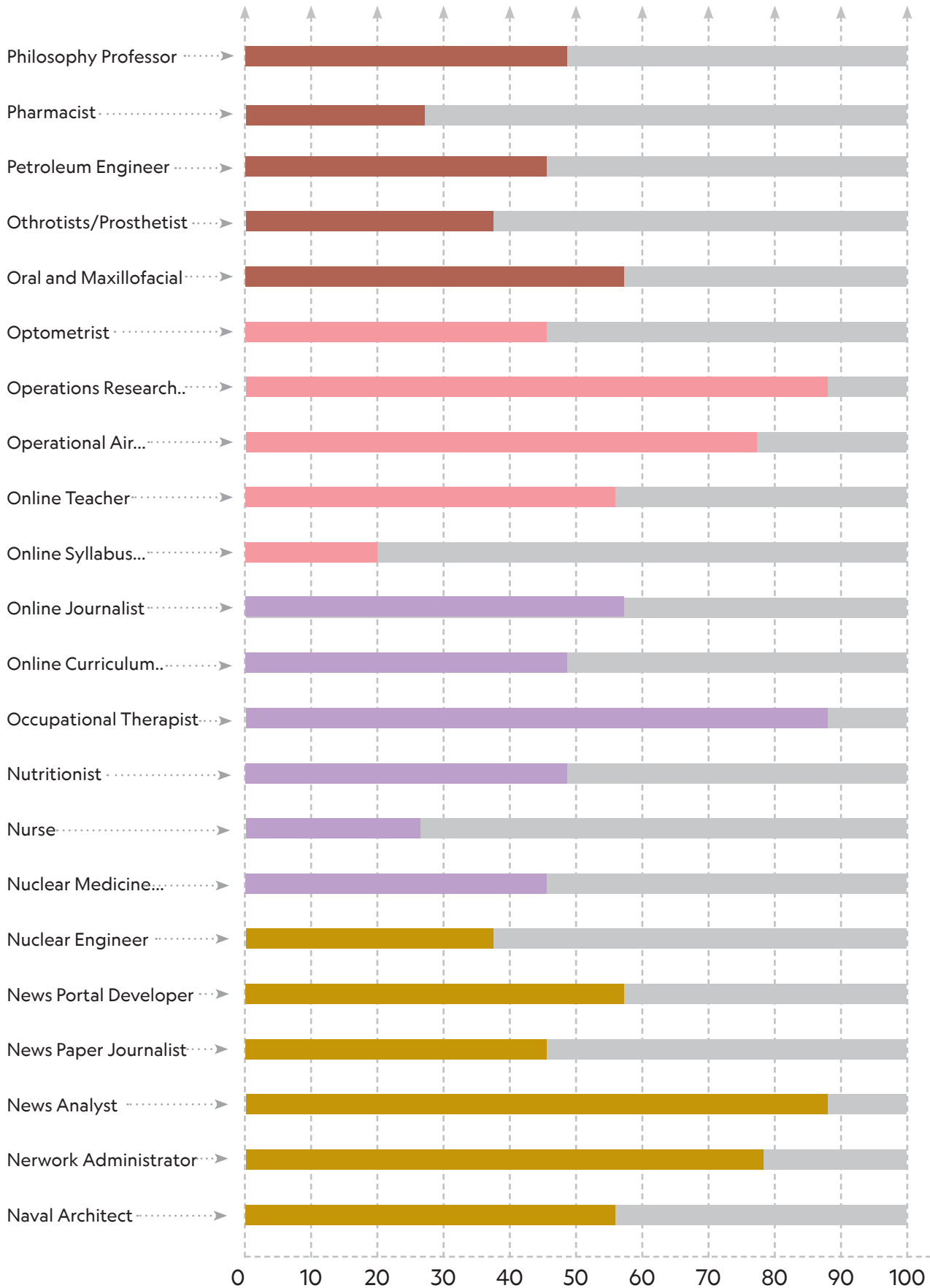


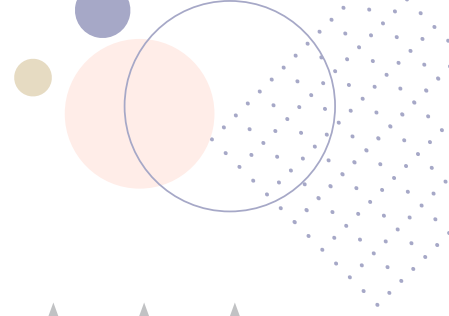
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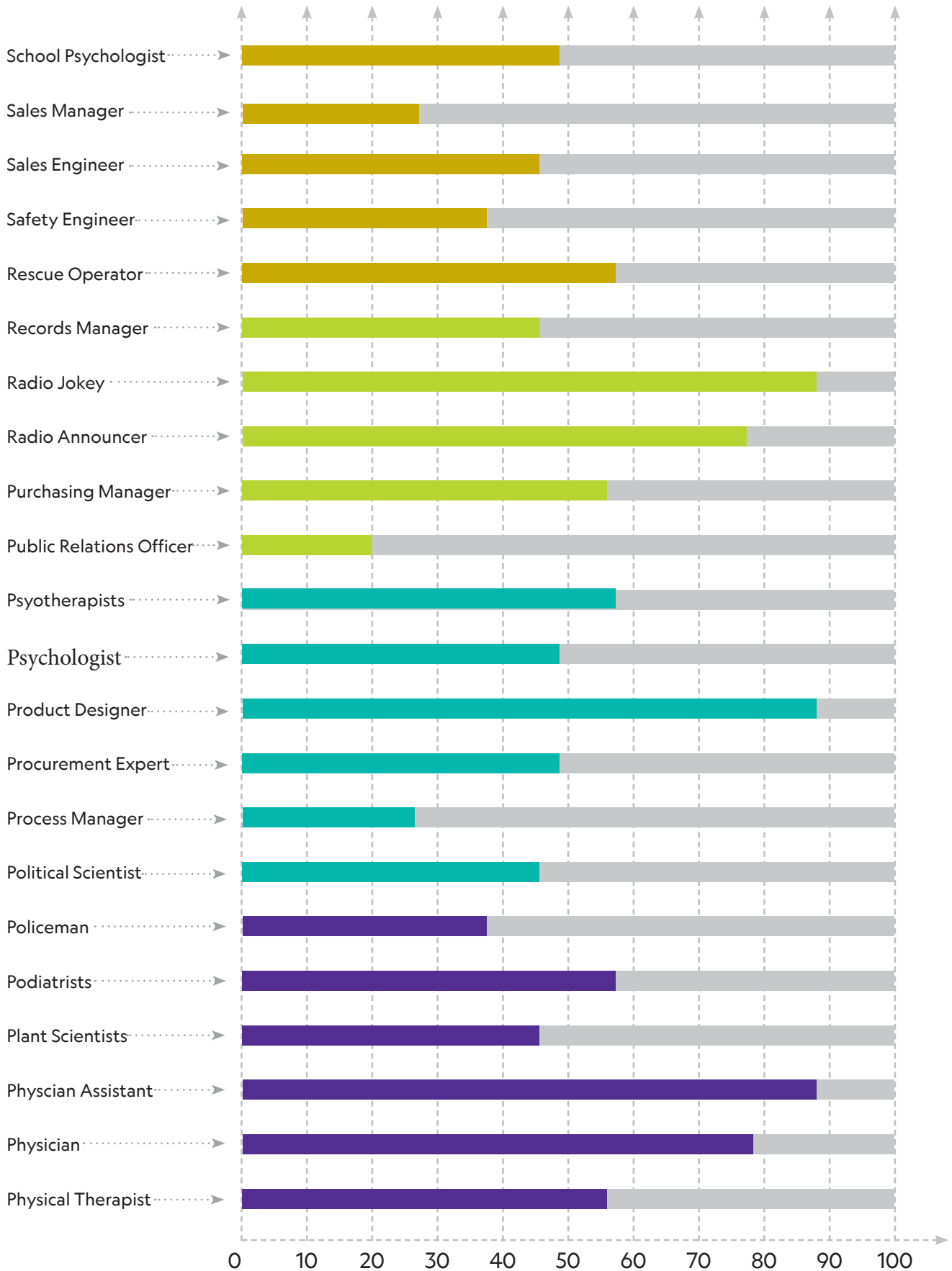


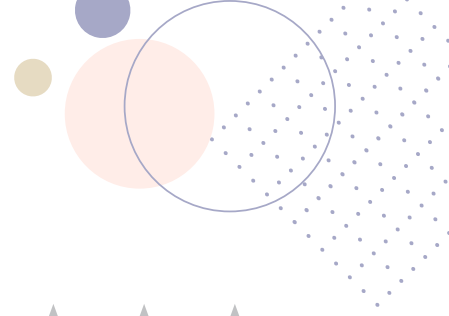
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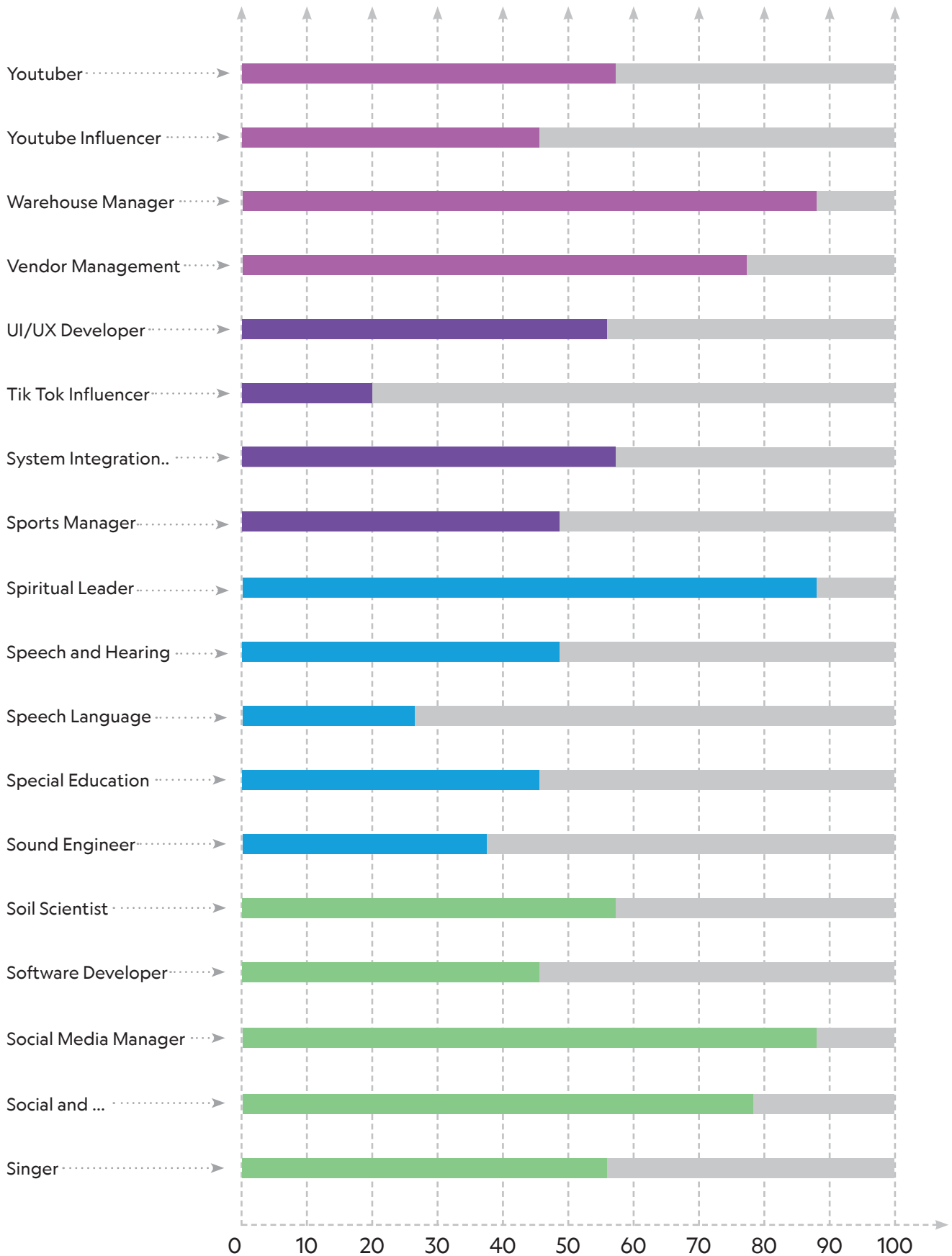


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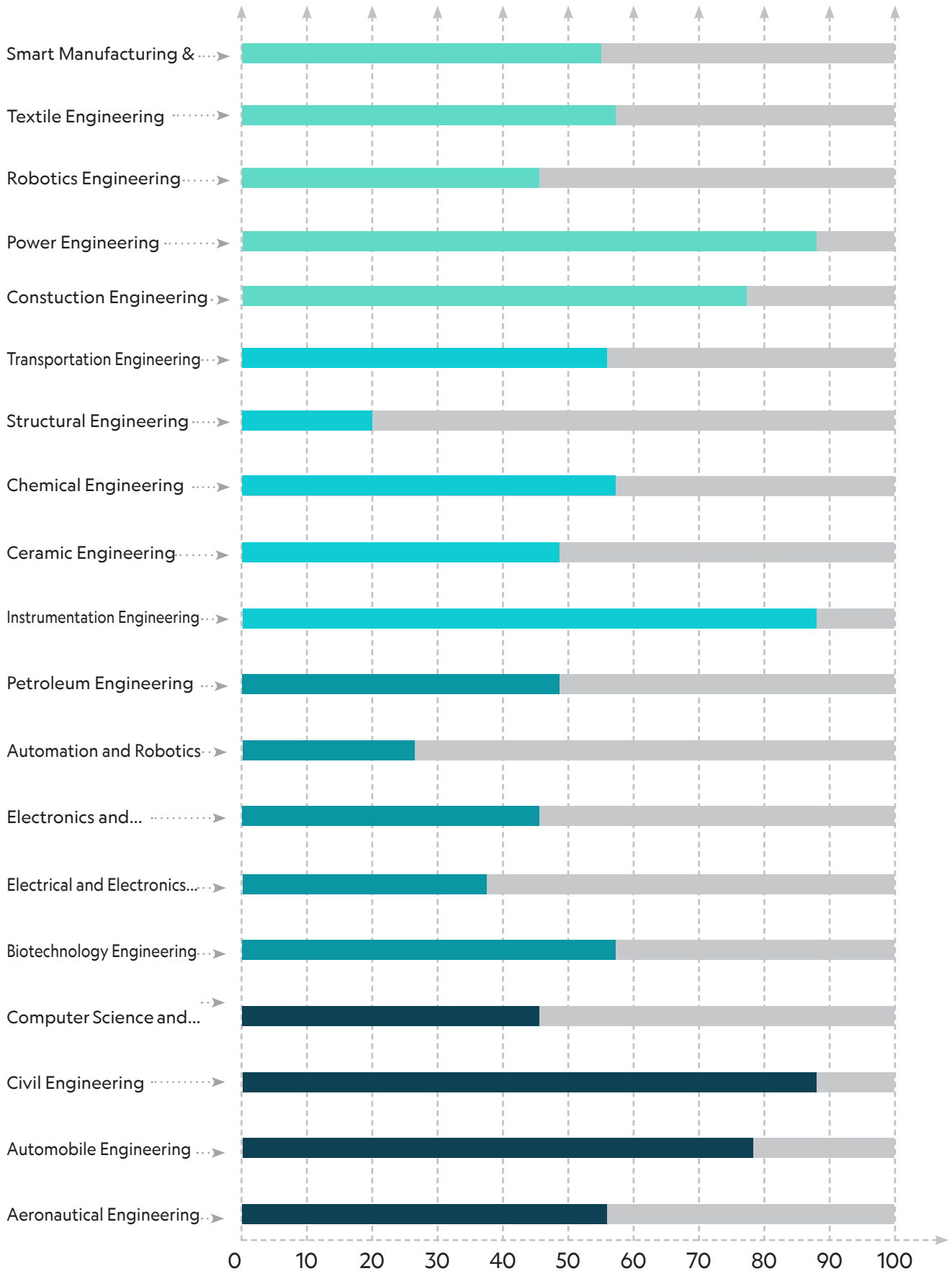




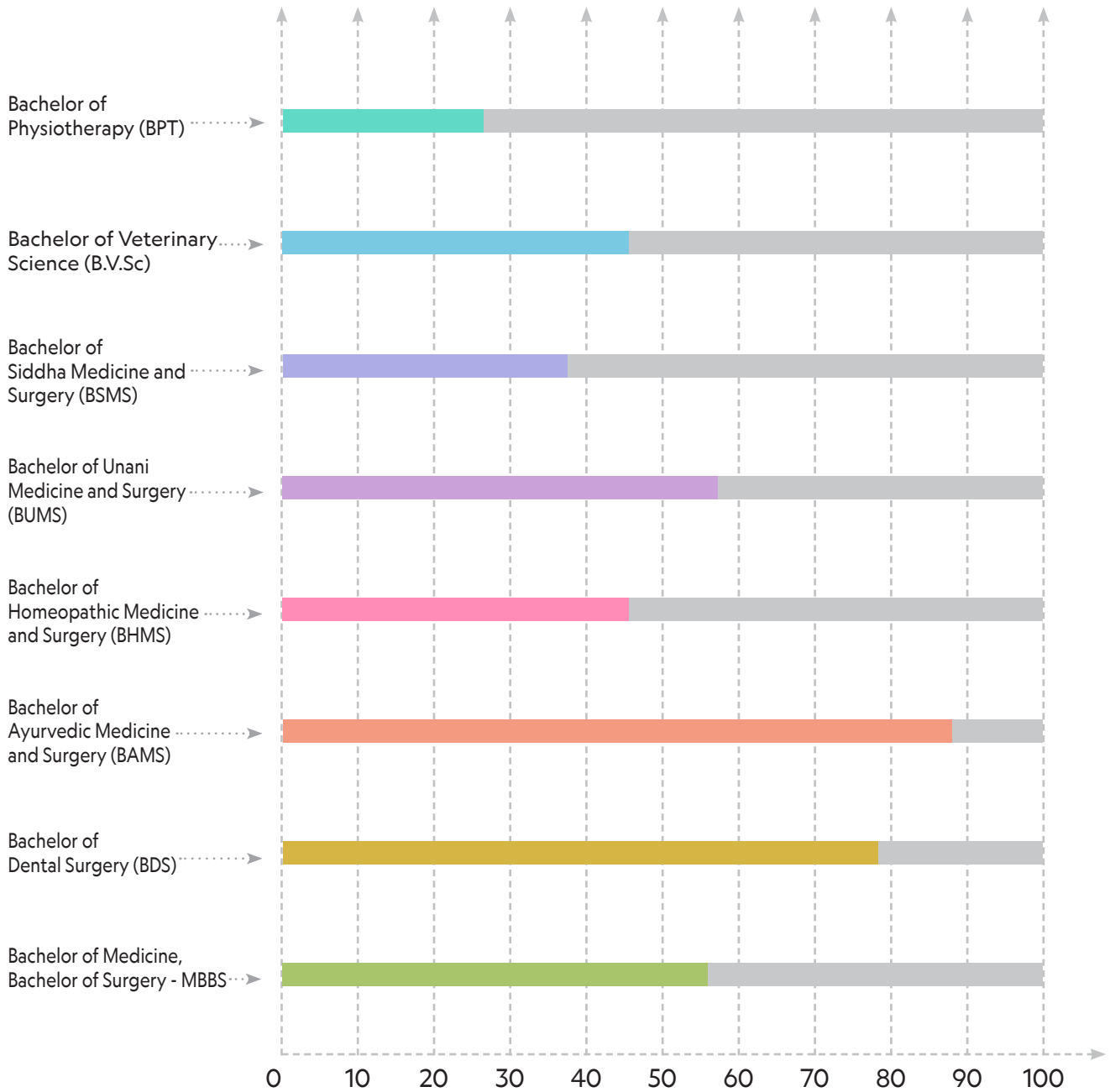
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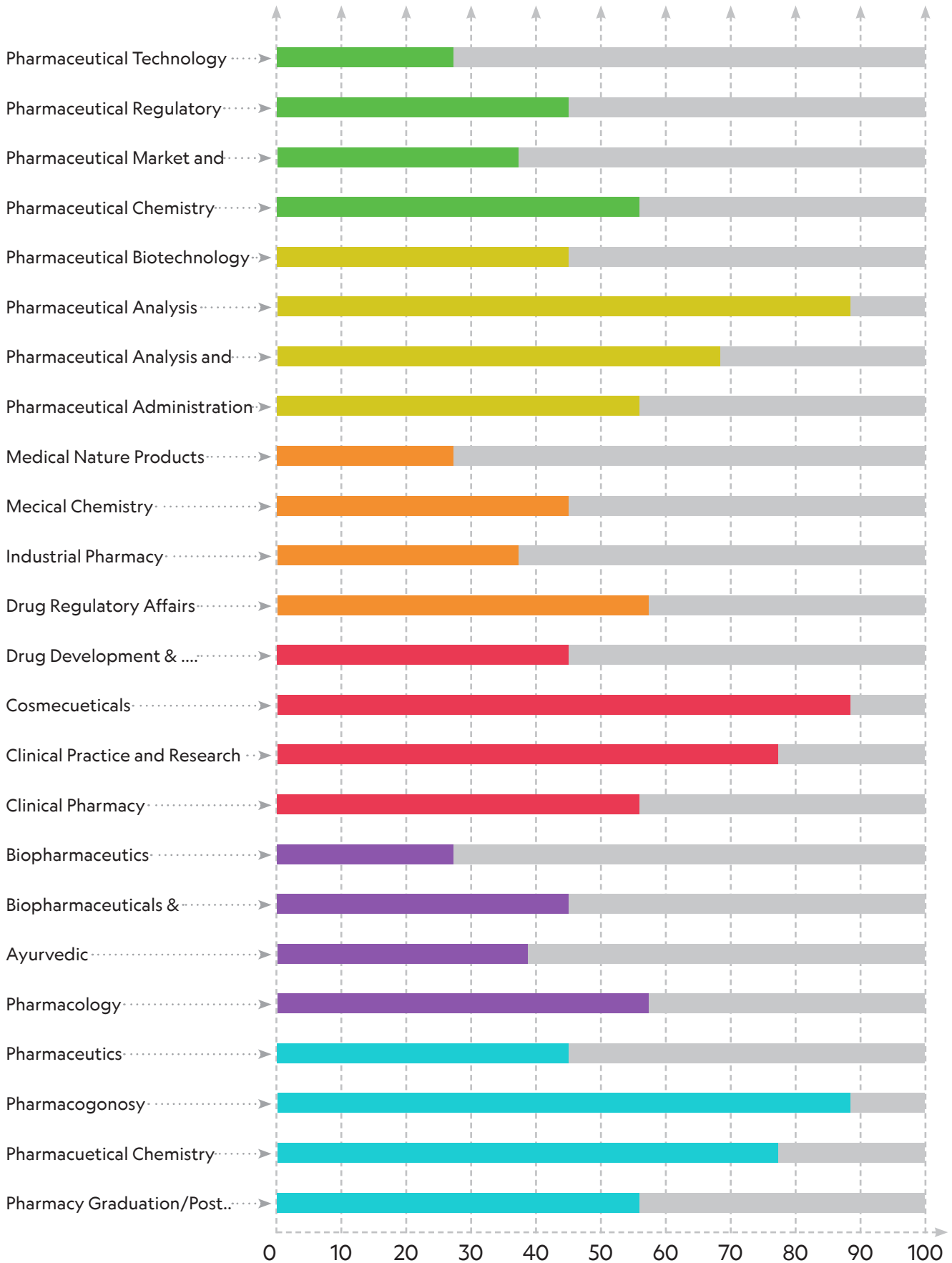
ENGINEERING COMPETENCY



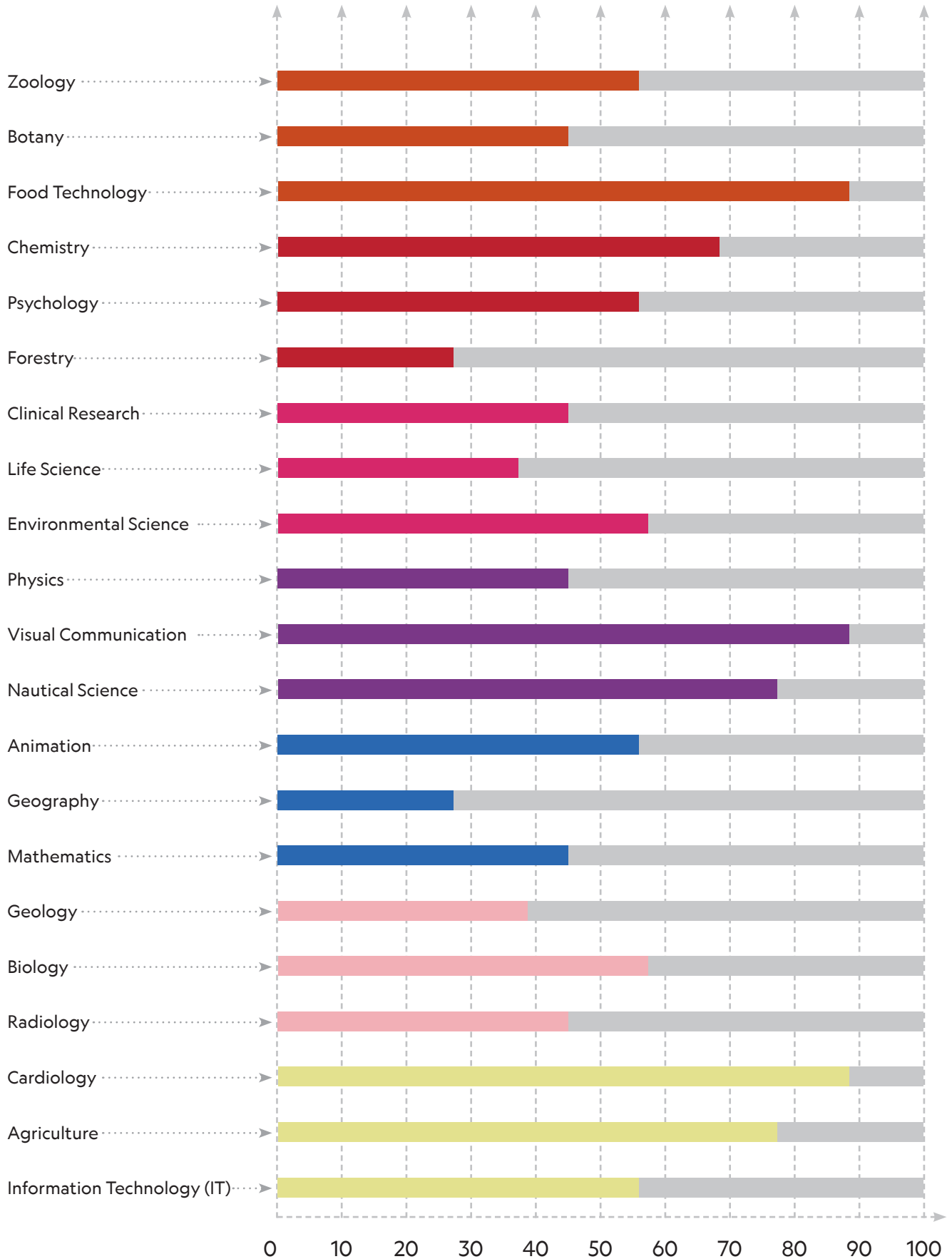
MEDICAL COMPETENCY

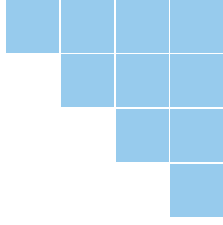


PHARMACY COMPETENCY

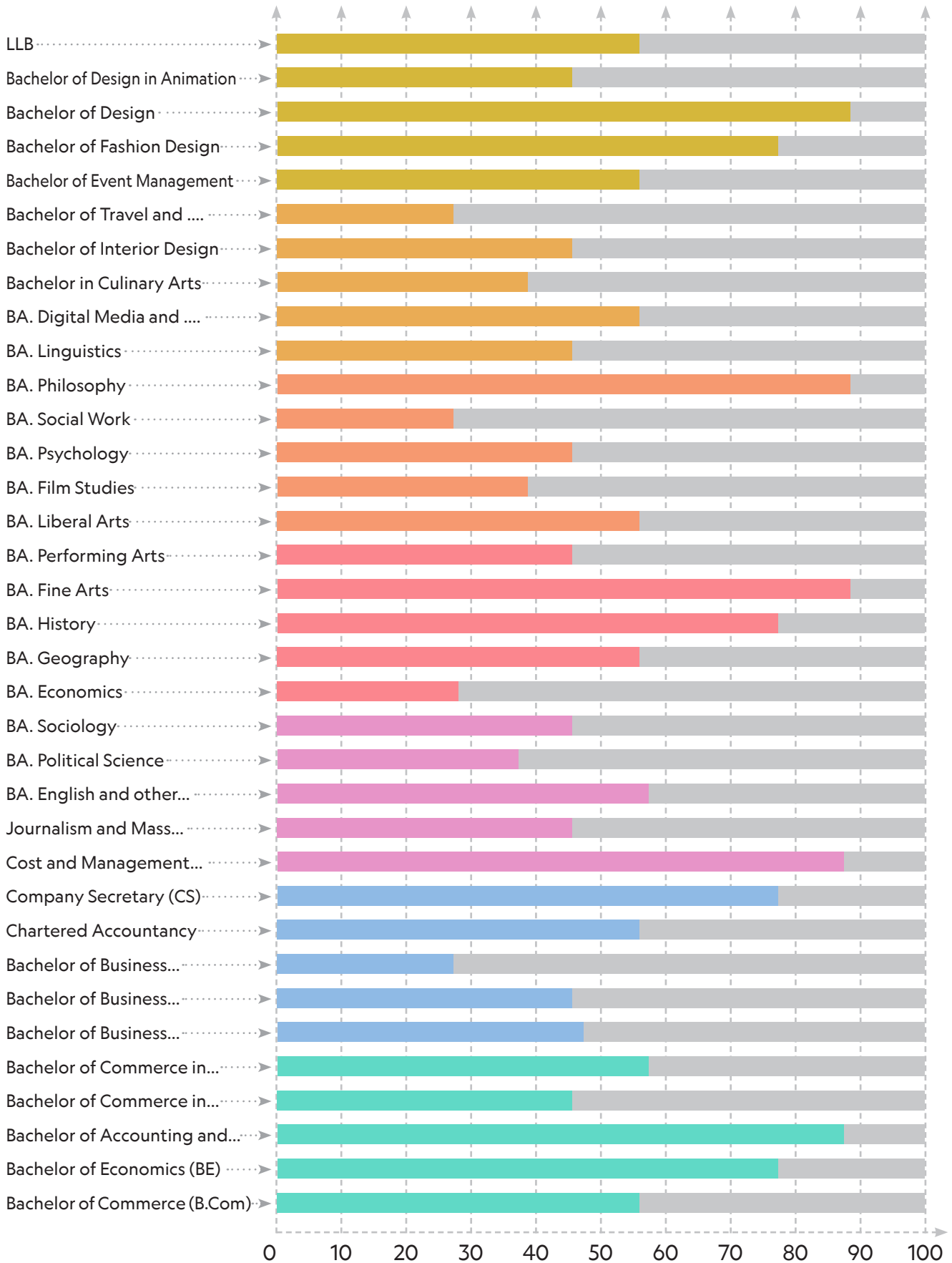


SCIENCE STREAM COMPETENCY

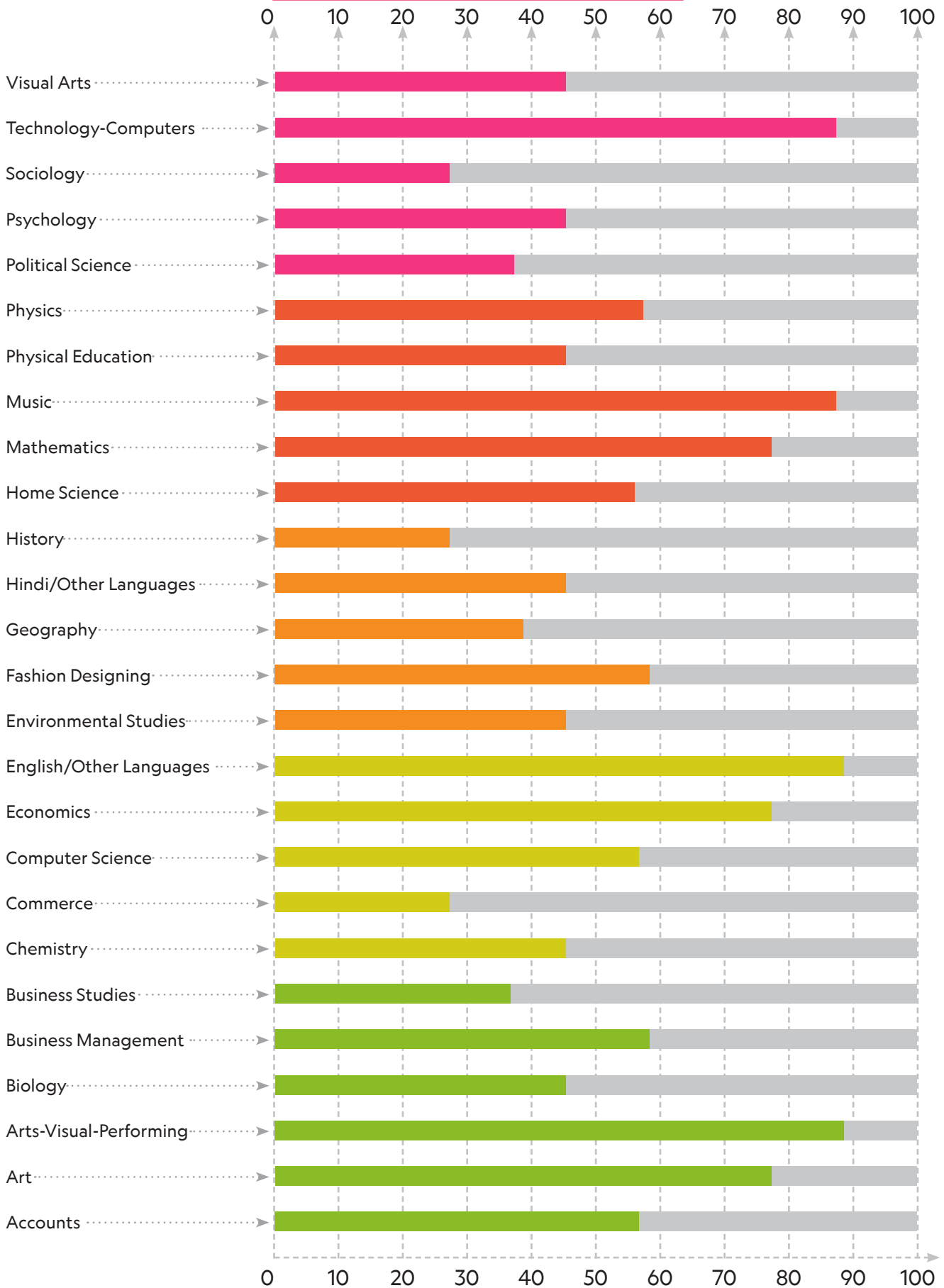




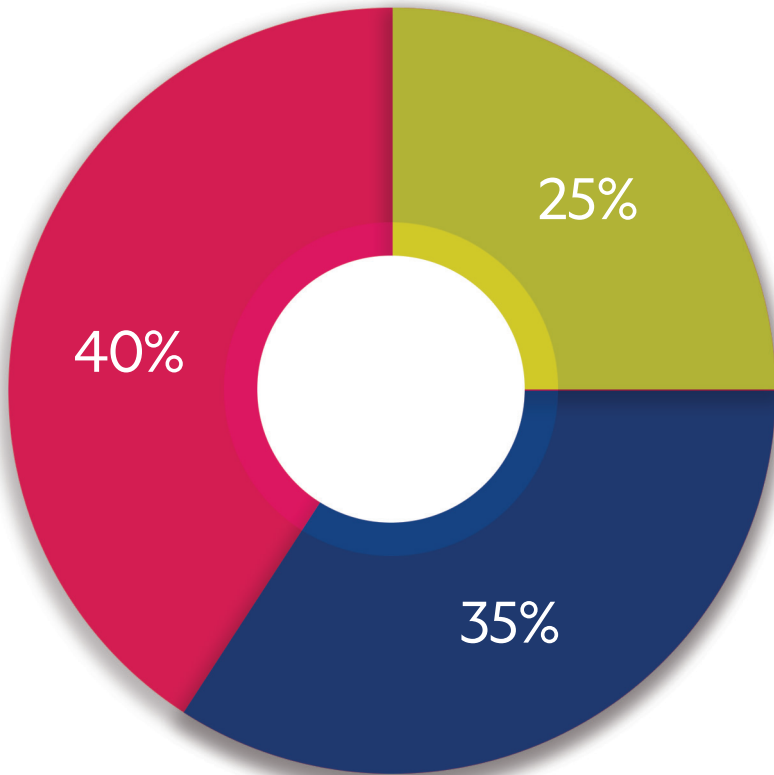
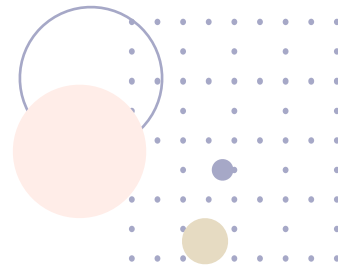
COMMERCE & ARTS COMPETENCY



SUBJECT STRENGTH

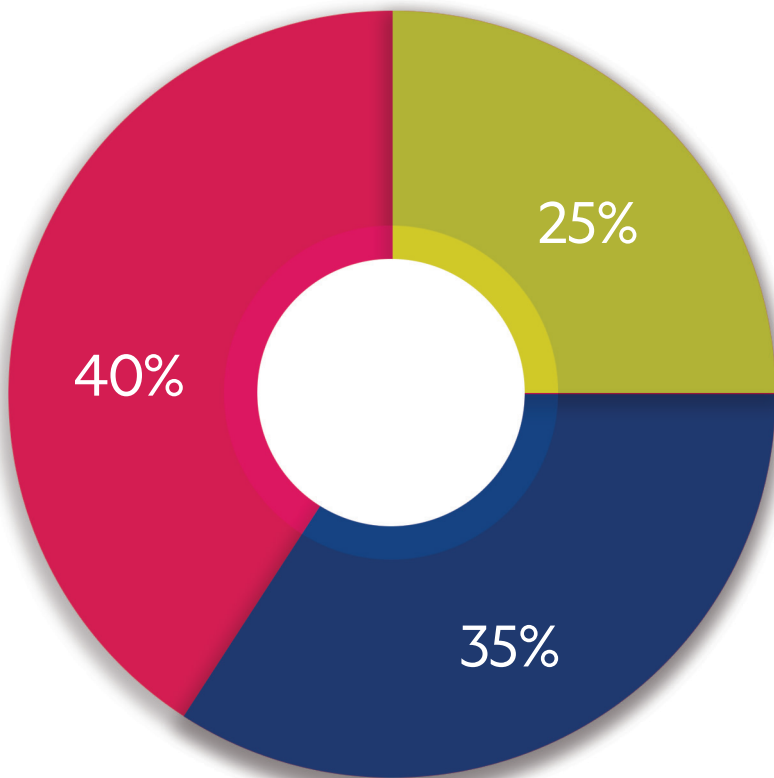


SPLIT MI READINGS



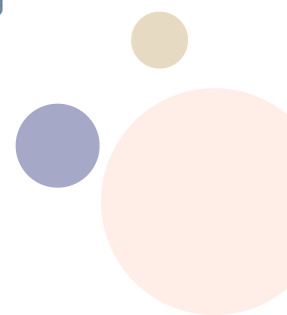
Linguistic Intelligence

- Comprehension
- Non Verbal Communication
- Visual Aspect of Writing

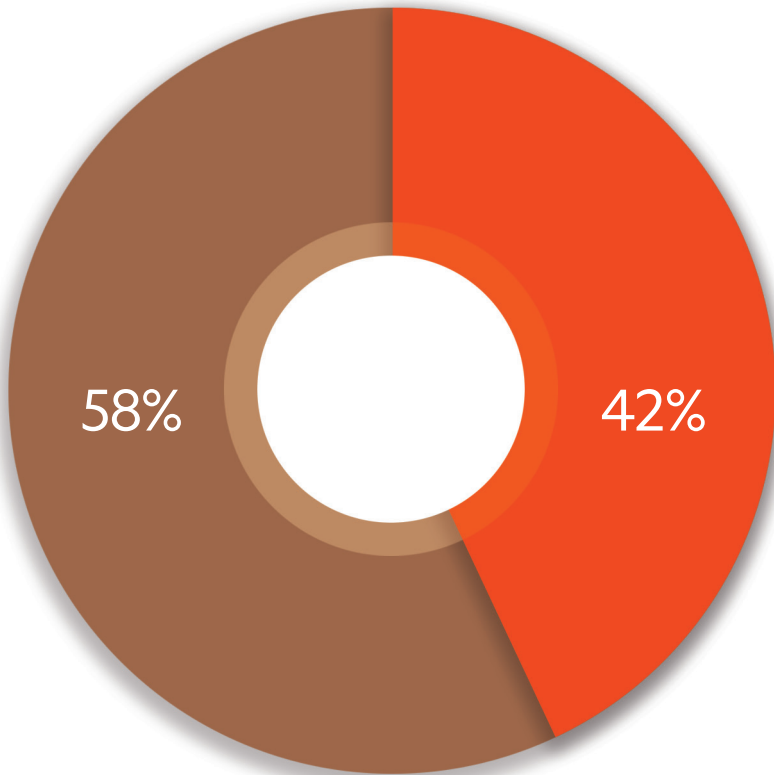
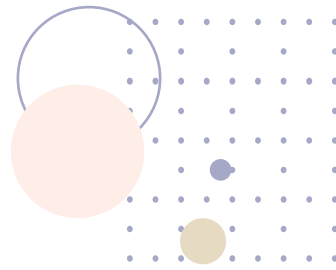


Logical Intelligence

- Numerical Skill
- Complex Visual Spatial Problems
- Problem solving & Abstract Thinking

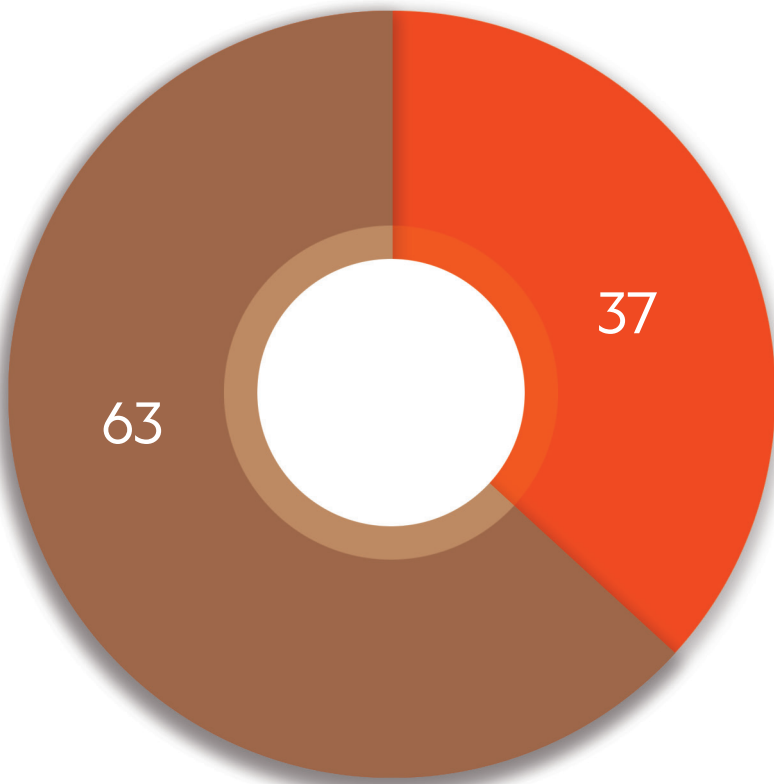


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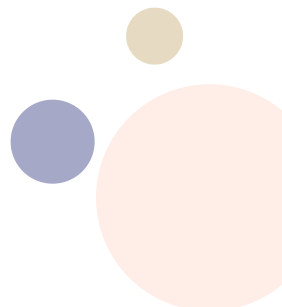
Musical Intelligence

- Voice Tone & Pitch Modulation
- Process, Recognition & Perception of Auditory Stimuli

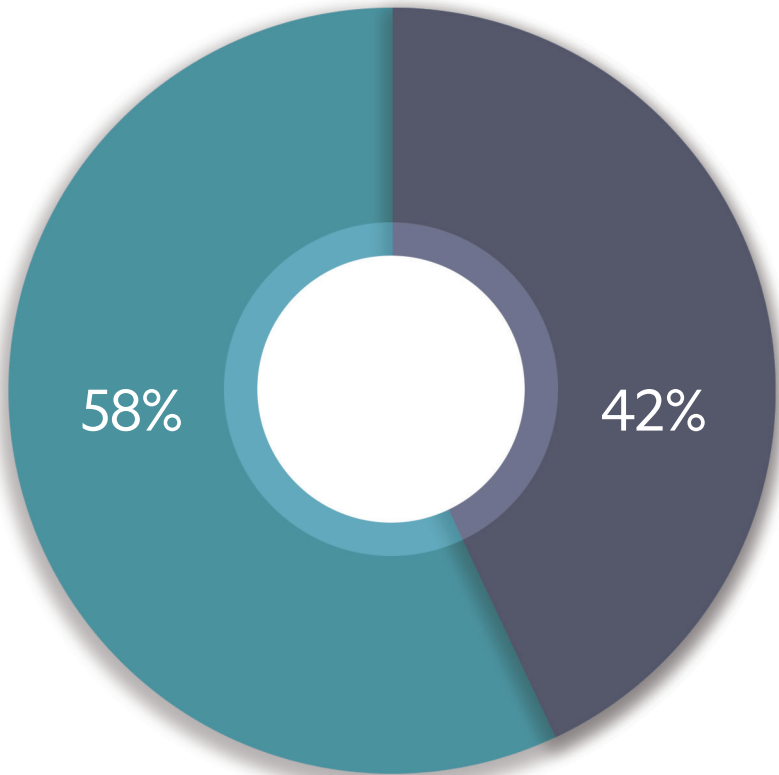
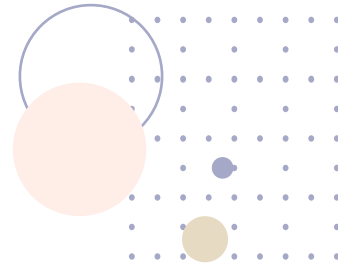


Visual Spatial Intelligence

- 3D Space Processing
- Visual Processing & Spatial Relation

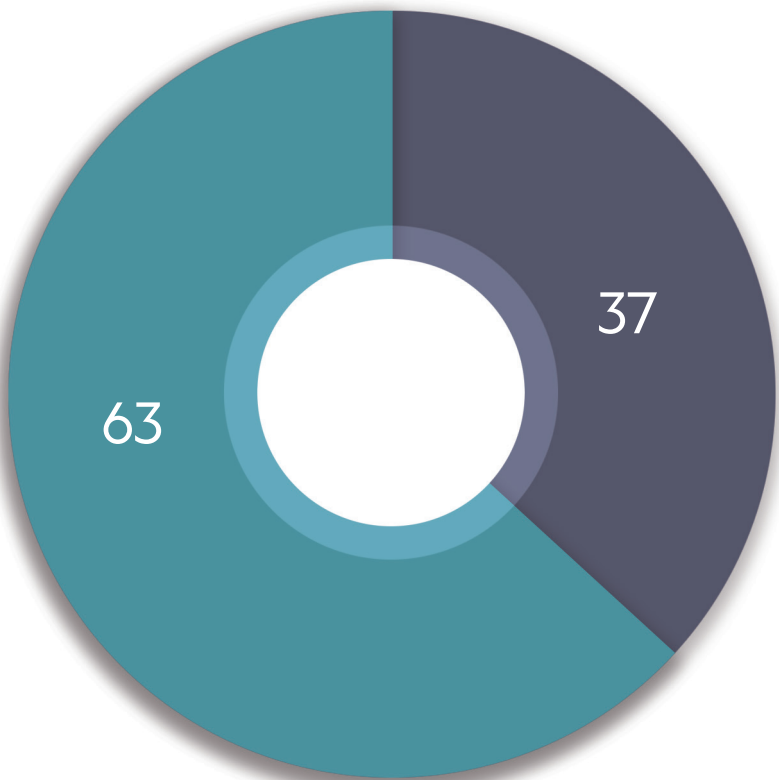


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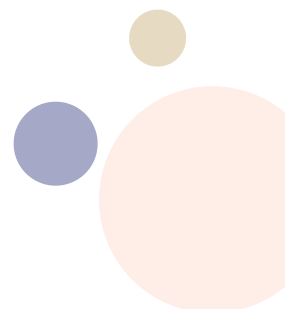
Kinesthetic Intelligence

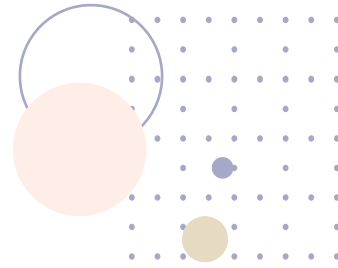
- Fine Motor Movements
- Sensory Integration



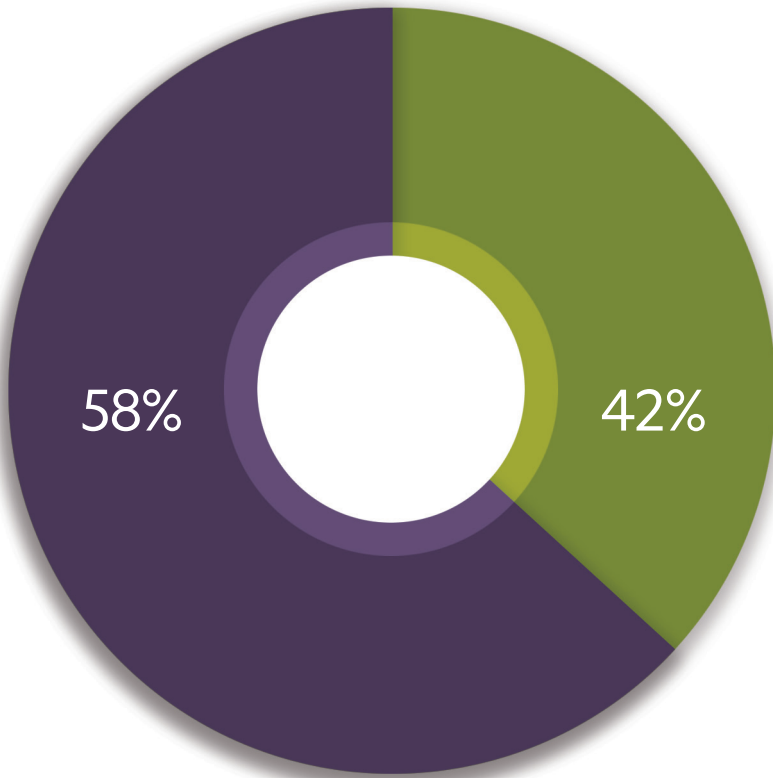
Intra Personal Intelligence

- Motivation & Emotional Behavior
- Initiative, Planning Judgement



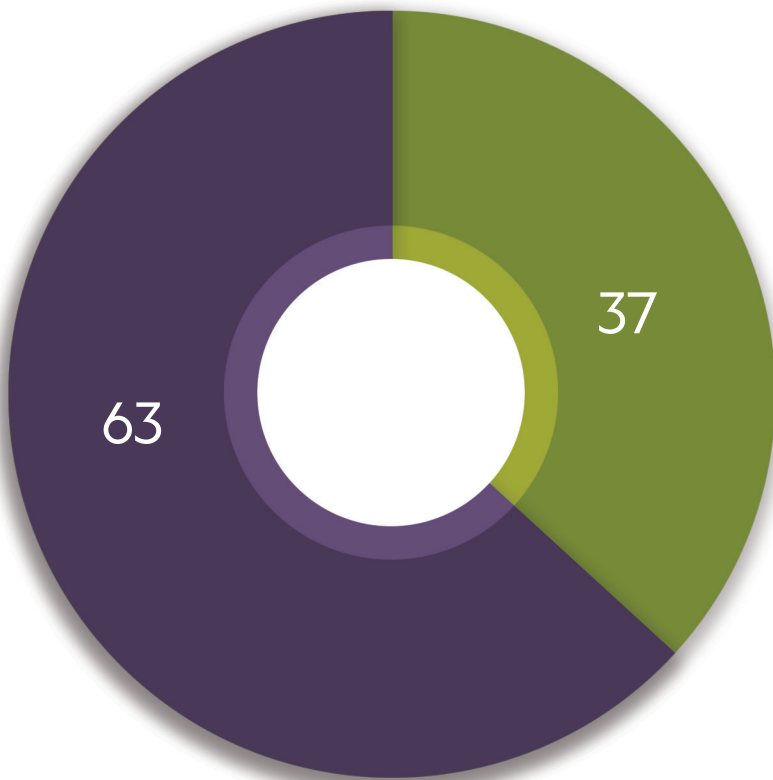


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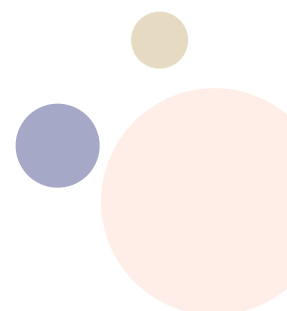
Ineterpersonal Intelligence

- Memory Formation Motivation & Emotions
- Social Behaviour & Language Comperhension

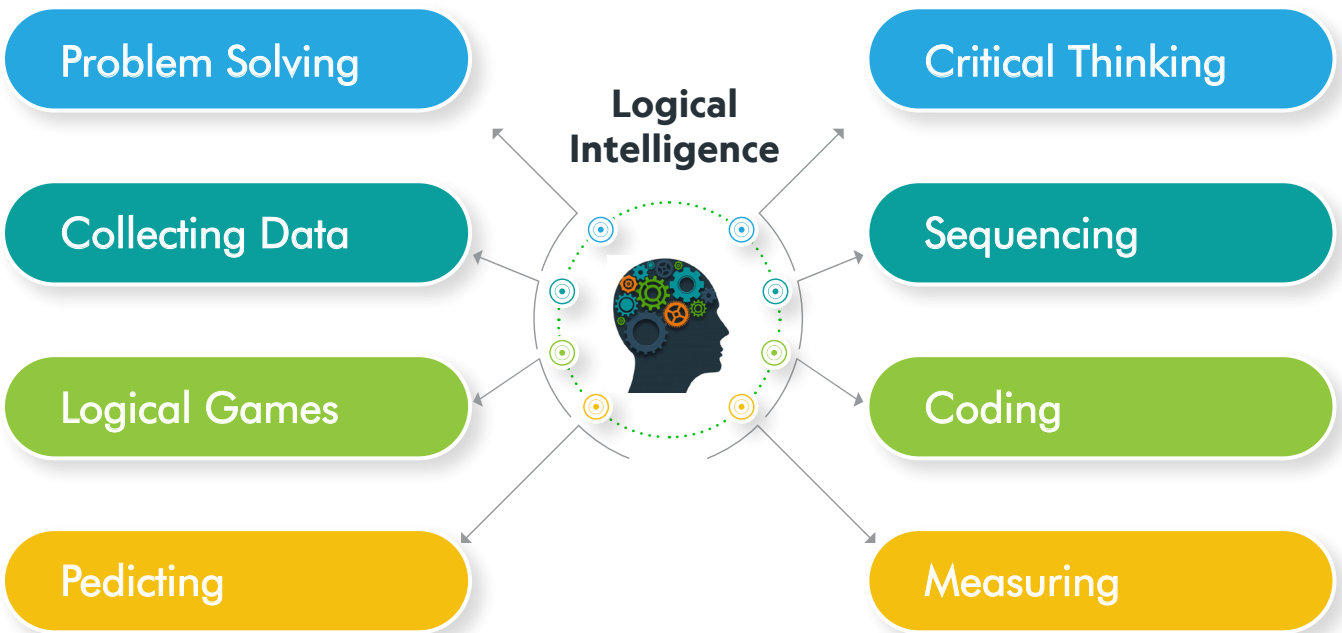
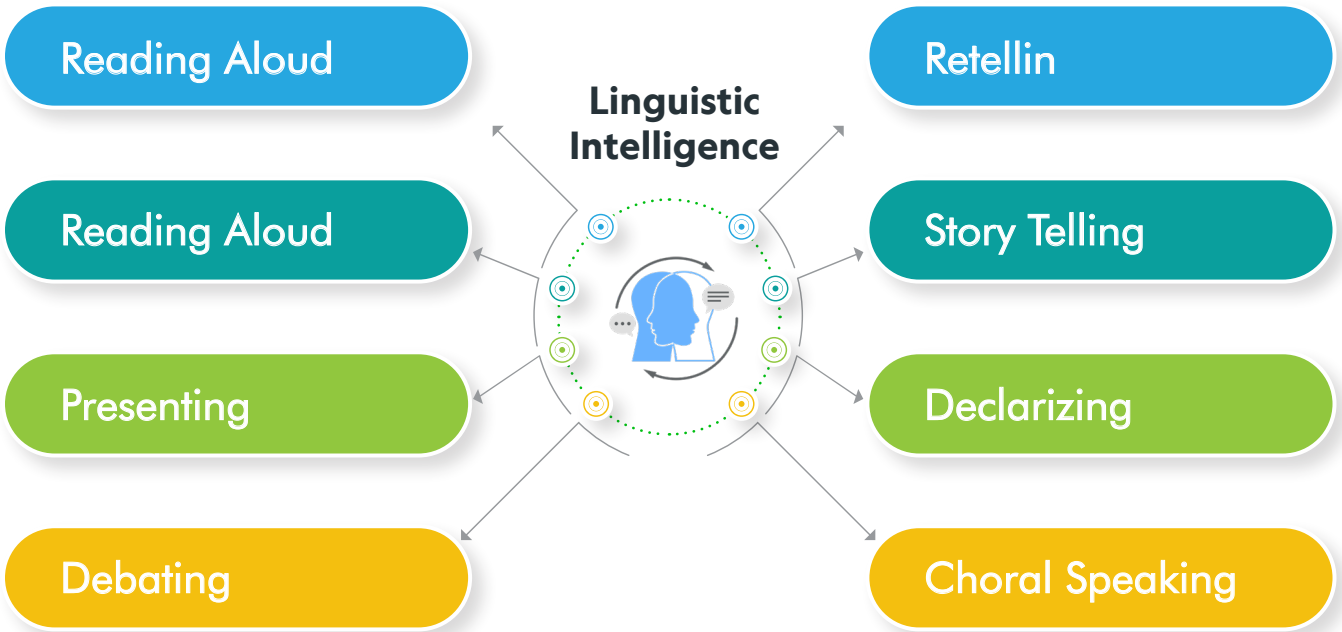


Naturalistic Intelligence

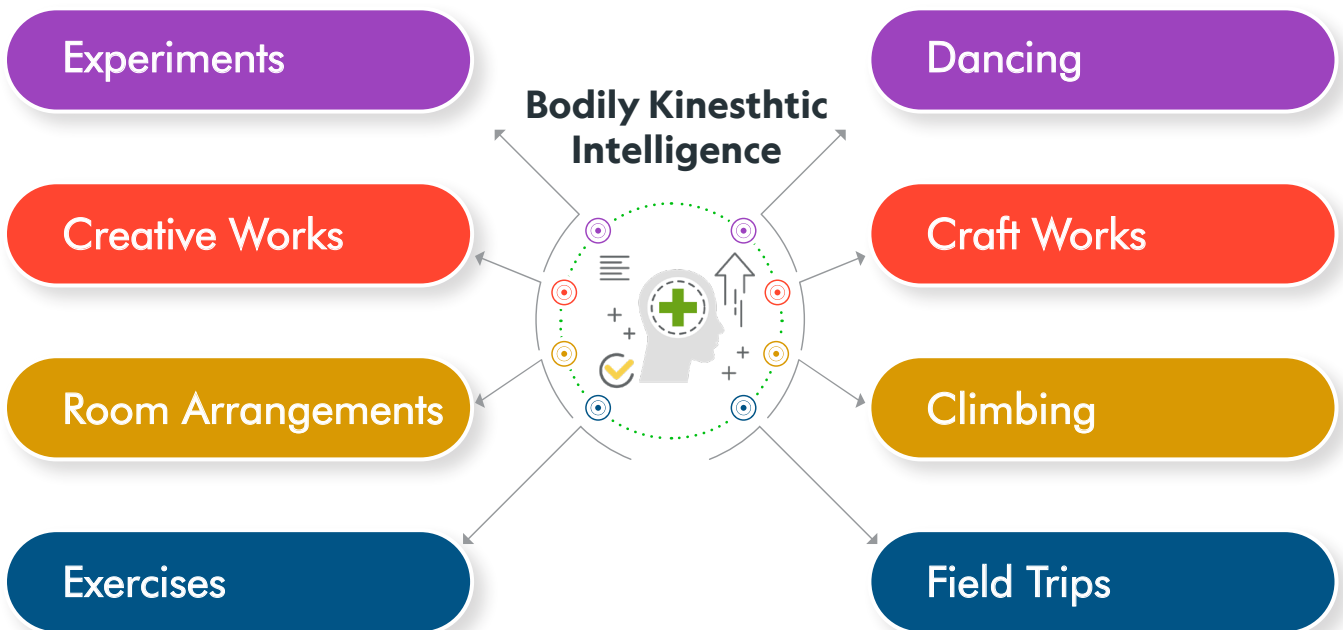
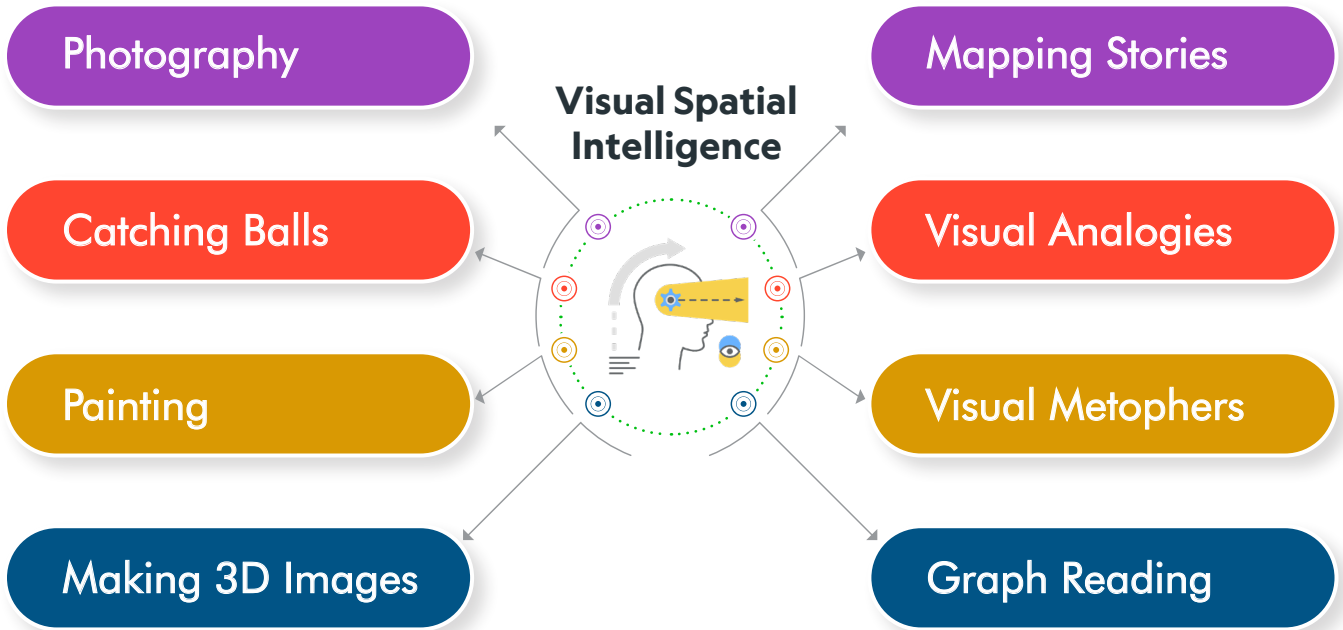
- Care for Animal
- Care for Nature



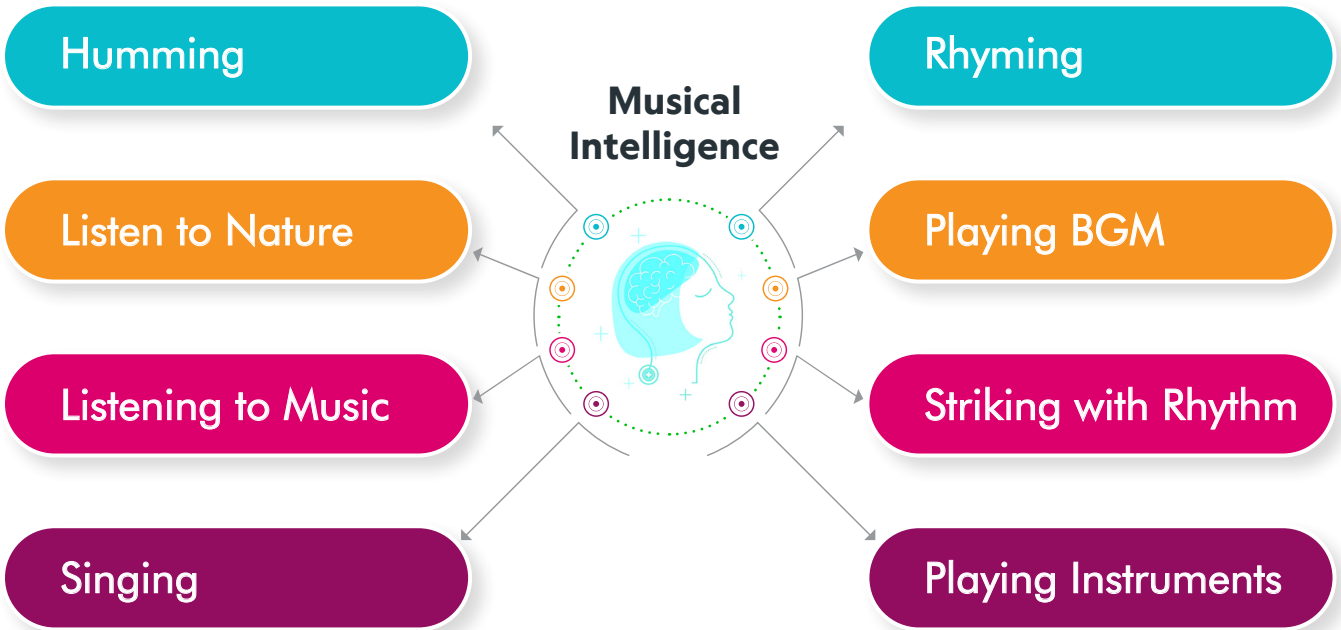
SKILL DEVELOPMENT GUIDELINES



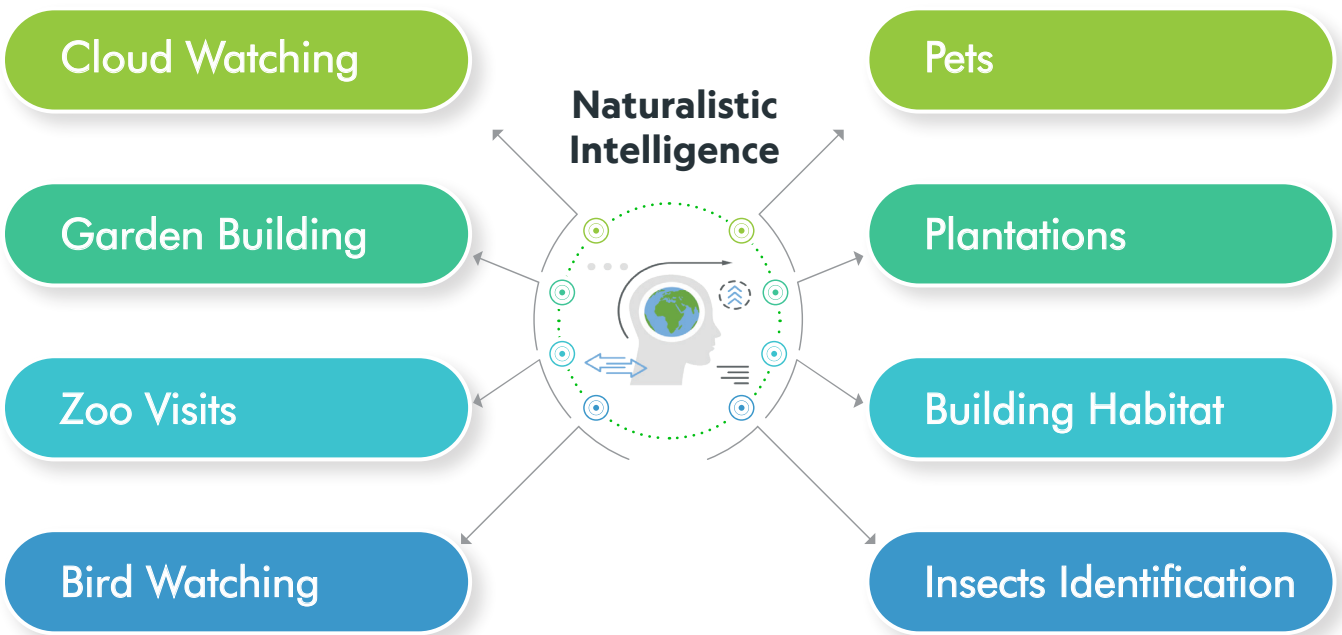
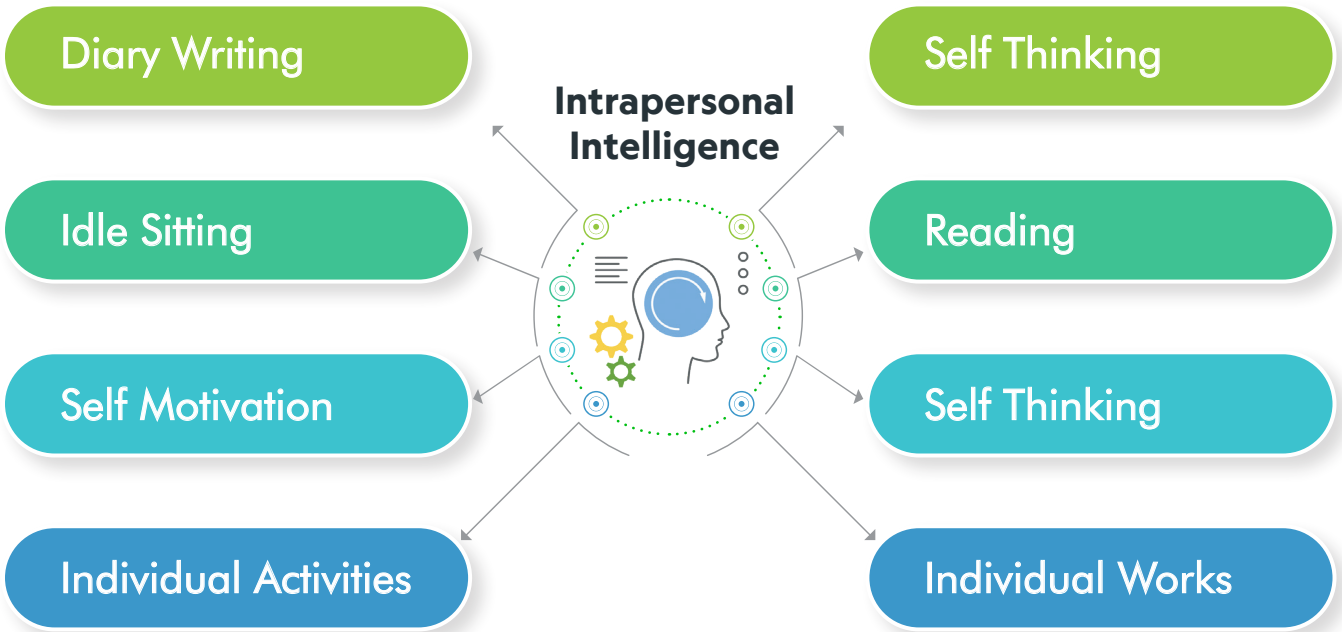
SKILL DEVELOPMENT GUIDELINES



SKILL DEVELOPMENT GUIDELINES



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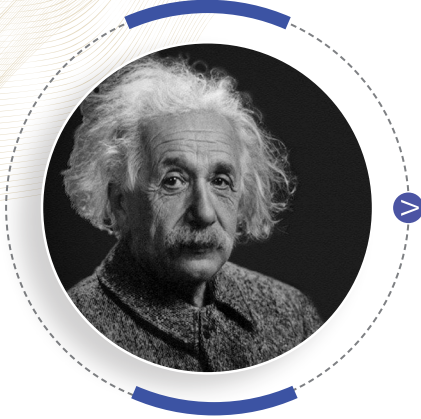
WHAT YOU HAVE TO DO?

Consult an Educational Counsellor for the better understanding of the report

Try to map your personal interest with the intelligences and keep the career objectives

Regularly consult with the iE-CAT Counsellors for the support and guidance.

Avail the after test support from team iE-CAT



“The measure of intelligence is the ability to change.”

Albert Einstein



“Intelligence without ambition is a bird without wings.”

Walter H. Cottingham



Crazy people are considered mad by the rest of the society only because their intelligence isn't understood.”

Wei Hui



“The ability to observe without evaluating is the highest form of intelligence.”

J. Krishnamurti





IE-CAT
BEYOND PERCEPTION

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